



Holy Family Halewood Foundation Stage Maths Development Nursery



Themes covered during the term:

- Consolidate 1-3
- Finger counting to 5 Symbols and marks Problem solving up to 5
- Position Location/routes Pattern
- Counting
- Ordering
- Finger counting to 5
- Symbols and marks
- Problem solving up to 5
- 2 and 3D shapes
- Comparing with measures

Learning Statements: Taken from DfE Development Matters 2021

EYFS Statutory Educational Programme:

'Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. By providing frequent and varied opportunities to build and apply this understanding, children will develop a secure base of knowledge and vocabulary from which mastery of mathematics is built'.

3 and 4-year-olds will be learning to:

- Notice patterns and arrange things in patterns.
- Take part in finger rhymes with numbers.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle')
- Show 'finger numbers' up to 5.
- Talk about and explore 2D shapes.

Core Vocabulary

- square
- Triangle
- Rectangle
- circle
- star
- shape
- numbers
- count

Learning Opportunities

- Learning number songs and rhymes
- Numbers in all areas within classroom
- Learning the names of shapes
- Following children's interests
- Learning Shape songs



Yearly events during the term that support themes:

- Harvest
- Halloween

Continuous Provision:

Equipment and resources continuously available to support Maths development:

- Maths area
- Numbers in every area
- Number rhyme table

Children's Interests:

Examples of children's interest to support these objectives and themes could include:

- Counting how many wheels on the cars/trucks
- Peppa Pig- Counting Peppa's Family