



**Holy Family Halewood**  
**Foundation Stage**  
**Expressive Art and Design – Design Technology**  
**Nursery**



**Themes covered during the term:**

- Textures
- Moulding
- Modelling

**Learning Statements: Taken from DfE Development Matters 2021**

**EYFS Statutory Educational Programme:**

*'The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials.'*

**3 and 4-year-olds will be learning to:**

- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Join different materials and explore different textures.
- Develop their own ideas and then decide which materials to use to express them.

**Children in Reception will be learning to:**

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.

**Core Vocabulary**

- Think
- Make
- Squeeze
- Cut
- Texture
- Feel
- Create

**Learning Opportunities**

- Designing and making opportunities – making sea life and seaside models
- Designing and creating moulds using wet sand
- Texture collages
- Junk modelling children's own designs

**Continuous Provision:**

Equipment and resources continuously available to support Design Technology:

- Creative area – media and junk modelling available daily
- Construction area – variety of building blocks
- Outdoor sand construction pit – loose parts including shells

**Children's Interests:**

Examples of children's interest to support these objectives and themes could include:

- Mermaids
- Seaside
- Sea life



Yearly events during the term that support themes:

- Summer holidays
- Summer Solstice
- Father's Day