



**Holy Family Halewood**  
**Foundation Stage**  
**Communication & Language Development**  
**Reception**



**Themes covered during the term:**

- Increase self-esteem talking about our achievements
- Getting ready for change: Transition from Reception – Year 1

**Learning Statements: Taken from DfE Development Matters 2021**

**EYFS Statutory Educational Programme:**

*'The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial.'*

**Children at the expected level of development will:**

**Listening, Attention and Understanding**

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;
- Make comments about what they have heard and ask questions to clarify their understanding;
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

**Speaking**

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

**Core Vocabulary**

- Talk
- Listen
- magic ears
- I feel
- Emotions
- Why
- Celebrate
- Well done!
- I can
- Get ready
- Year 1
- --

**Learning Opportunities**

- Circle Time
- Show and Tell
- 'Speaking space'
- Proud parade
- Celebration time
- Worry box
- Story time: stories focussed on change /



**Continuous Provision:**

Equipment and resources continuously available to support Communication & language:

- 'Speaking Space' – A time to talk
- Cosy Corner
- 'How do I feel?' enhancements
- Worry box

**Children's Interests:**

Examples of children's interest to support these objectives and themes could include:

- Child's favourite storybooks
- Children's own interests and achievements

Let's get ready for  
**Year One**

Yearly events during the term that support themes:

- Graduation