

# Holy Family Catholic Primary School



## Sports Premium 2021/2022

### Our Mission Statement:

With Christ at the centre, we live, love and learn together,  
reaching out to all.

Together, with Jesus, we can do it!



### Our Vision:

'Only the best is good enough'.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• PE curriculum long term plan revised and development of a progression map in each sporting area.</li> <li>• Participation in virtual competitions for children in key stage 1 and key stage 2, in place of face to face competitions.</li> <li>• Employment of sports coach to help in the delivery of PE lessons and sports competitions</li> <li>• CPD for staff. Staff are more confident when delivering PE. Enhanced quality of teaching and learning.</li> </ul>	<p>To review how many children are attending out of school sports clubs and target any inactive children to attend. Identify external sports agencies to supplement after school clubs.</p> <ul style="list-style-type: none"> <li>• Staff CPD at termly opportunities to ensure high quality first teaching.</li> <li>• Provide more extra-curricular opportunities when possible.</li> <li>• Provide feedback to School Governing Body on Provision of PE in this academic year.</li> <li>• Attend as many competitions as possible throughout the year if available post Covid19.</li> <li>• Update the Sports Premium document and post on the School Website throughout the year.</li> <li>• To gather evidence of children achieving their personal best from all year groups.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	30%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p><b>Please see note above</b></p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	55%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/ No

Academic Year: 2021/2022		Total fund allocated: £18,000? Total spend: £18590.53 subsidised by school fund.		Date Updated: 23.03.22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve physical activity levels across the school	<p>Introduce a competition throughout the school to encourage children’s stamina when to take part in the daily mile throughout the school.</p> <p>Train UKS2 children to be play leaders to deliver games at lunch time to encourage physical activity on yard.</p> <p>Ensure a range of equipment is provided for children on the playground at lunchtime</p>	<p>Replaced footballs for KS1 and KS2 inc storage bags £355.53</p>	<p>Children are aware of the token machine is on display to track how many miles they are completing.</p> <p>15 children from Year 5 participated in Play Leaders training, and the children involved are now delivering games on the yard.</p> <p>Children know that the new equipment is accessible to them at lunchtime</p>	<p>Continue to promote the daily mile competition across the whole school.</p> <p>Provide new year 5 cohort with the opportunity to be trained as Play Leaders,</p>	
To ensure maximum uptake of our extra-curricular clubs to engage as many pupils as possible	<p>Introduce a wide variety of different sports in our after-school clubs provided by teaching staff, LSC, Full of beans fitness.</p> <p>Use Koboca survey results to identify the most popular time for clubs to reduce barriers for pupils to take part in physical activity. Actively encourage</p>	<p>After school – Taekwondo – 6 weeks @ £35 =£210. Dance – 18 weeks @ £35 = £630.00 – Ninja Warrior for 16 weeks @£150.00=£2400</p>	<p>The average attendance for the children is at the maximum amount for most clubs.</p>	<p>Monitor children not taking part in clubs and implement clubs that would encourage more children to participate.</p>	

	target group to engage in an extra-curricular club.	Football Tots 12 weeks @£35 = £420		
--	---	------------------------------------	--	--

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the profile of PE and sport across the school.	To maintain and update school sports on school website and twitter and display to showcase sports to its fullest.  Display Information about competitions and Sport achievements on the school newsletter and twitter		Children are aware that they can see sporting achievements on the school twitter, display and website.  Children are able to go to the display to see what competitions are coming up and are updated with how competitions went on the twitter, display and newsletter.	Continue to update the PE display with relevant information from competitions.  Continue to celebrate sports achievement in weekly assemblies and school twitter.
To embed physical activity into the school day through encouraging physical travel and active teaching	To take part in Sustrans Big Walk and Wheel challenge.		Children are aware of how many children are walking, cycling or scootering to school each day.	

<p>To raise awareness of how important sport is on our mental health and well-being.</p>	<p>To use Resources from Active Maths and Active English.</p> <p>To use new RSHE curriculum to emphasise the importance of sporting activity on Our mental health and well-being.</p> <p>To allow children a chance to engage in physical activity during school events – well-being day and children’s mental health week.</p>	<p>£125</p>	<p>Children enjoy taking part in active lessons and understand that Maths and English can be taught in different ways.</p> <p>Children understand that taking part in physical activity (a walk or extra play) is important for their mental health and happiness.</p>	
--	---	-------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to further enhance the PE provision with CPD for staff	PE Co-ordinator to take part in CPD for PE throughout the year and then teach it to other members of staff	£2000 – 10 days		Look at Peer to Peer observations of delivering PE lessons or provide opportunities for share best practise through staff forums in staff meetings.
To increase confidence and knowledge of all staff when delivering PE.	PE co-ordinator to liaise with staff and outside providers to ensure consistency throughout the school.  To provide all staff to have access to PE planning.	£250.00	The children are receiving good quality lessons delivered in engaging activities.  Children are happy and engaged during PE lesson.  Teachers are delivering high quality lessons.  Children are engaging in competitions linked to sports they have enjoyed in school.	Regular monitoring of PE curriculum, particularly lesson observations and pupil voice.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a wide range of physical activity opportunities throughout whole school day to engage most pupils as well as the least active.	To employ a sports coach from LSC to run afterschool clubs on three days and a lunchtime Football club for year 3,4,5 and 6 on 3 days.	£7000.00	Children in school are enjoying taking part in a wide range of clubs run by our sports coach. Attendance has been high in all clubs.	Pupil voice responses considered and implemented in order to offer a widened range of sports and activities for all pupils to get involved in.  Continue to provide more variety of sports through current providers and others
	To introduce a competition throughout the school to encourage children's stamina to take part in the daily mile.		Children are aware of the token machine is on display to track how many miles they are completing	
	To provide children with top up swimming lessons in the summer term.	£3200.00		
	To monitor uptake of clubs through Koboca and actively encourage pupils from the least active group to attend activities they have requested			
	To ensure Year 6 go on an active residential trip			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure pupils receive the opportunity to represent school in competition</p> <p>Enrol in variety of sports events and competitions to engage SEN children in sports and activities including the 'Highland Games'; New Aged Curling and residential visits for both lower and upper KS2.</p> <p>Increase Interschool Competitions and events</p>	<p>To enter children in a range of competitions throughout the year</p> <p>To ensure children complete Koboca survey to establish which pupils have not represented the school.</p> <p>Subscription for sports competitions and events across Knowsley.</p> <p>Release time for staff and PE leader to attend events and competitions</p> <p>Complete a log of all competitions entered throughout the school year and identify positions finished.</p> <p>Small sided games within PE lessons.</p> <p>Sports day in the final term of school.</p>	<p>£300.00 for transport costs to competitions throughout the year.</p> <p>£1400.00 - £300.00 insurance for transport to competitions</p>	<p>Children from different year groups have been able to represent the school in a variety of sports</p> <p>Children have loved having the PE co-ordinator present at all events and competitions.</p> <p>Children have enjoyed competing in competitions at the end of each term.</p>	<p>Opportunities will continue to be provided to take part in competitive sporting events.</p> <p>Monitor the children who have never represented the school and provide them with an opportunity to go to a competition.</p> <p>Pupil voice responses considered and reviewed in order to improve school competition engagement.</p>

Signed off by	
Head Teacher:	Mr Quigley
Date:	13.07.22



Subject Leader:	Bryony McCoy
Date:	
Governor:	Mrs Cook-Hannah
Date:	