



# Holy Family School Newsletter - 29

Friday 6<sup>th</sup> May 2022

*With Christ at the centre, we live, love and learn together, reaching out to all. Together, with Jesus, we can do it!*



*'Only the best is good enough'*

### HOLYT FAMILY SUPERSTAR ASSEMBLY!!!!

Wow! What a fantastic start to Friday with the return of our Holy Family Superstar Assembly! It was lovely to see the children excited to see the return of 'The Best Seats in The House' set up instead of receiving their toast and juice in class! It was a pleasure to give out awards for Golden Table/Dojo's the announcement of Hot Choc with Mr Q winners and a birthday singalong for upcoming and recent birthdays to the children with the whole school being in the hall! Well done to our younger children who have not had the chance to be a part of our wonderful assemblies held in the school hall and just took it all in their stride with great enthusiasm!

### PARENT'S EVENINGS

Thank you to all the parents who managed to book their parents' evening appointments for our first face to face parents' evenings since lockdown! It was lovely seeing you all and welcoming you back into our school.

### Y6 SAT'S

Good luck to all our Y6 pupils who will be taking part in their SAT's next week. The children have been very well prepared for these assessments by their teachers and teaching assistants. They have really enjoyed their breakfast club this week and this will continue until next Thursday. Please do make sure your child is on time for school next week and has plenty of rest the night before their assessments.

### ASSESSMENTS

Can we please remind all parents of the national assessments that will be taking place over the next month or so. Y6 & Y2 will be sitting their SATs, Y1 will be sitting their Phonics tests and Y4 will be taking part in the DFE times tables tests. Please ensure the children attend school and are on time each and every day going forward.

### BIKEABILITY

The Bikeability team were in school this week and managed to complete the training sessions with Y3 and Y4 pupils. The Y5 children who did not get to finish their training due to the poor weather will have their final session on 10<sup>th</sup> May, the parents of these pupils have been notified via the app.

### ATTENDANCE NEWS

The race for our Pizza Party has now started for this term!! Remember any class that gets 100% receives 2 green marks that week! Congratulations to Y6O'N who had 100% attendance this week! Attendance for this week from the 3rd to 6th May is as follows:

**Green** - 97%+, **Yellow** - 94%+, **Red** - 93.9% & below

Class	% Score	Rating	Total amount of green won this term
Ms O'Neill (Yr6)	100%	Green	2
Mrs Macaulay/Mrs Faulkner (Yr5/6)	97%	Green	2
Ms McCoy (Yr5)	95%	Yellow	
Ms Monaghan (Yr4)	96%	Yellow	1
Ms Williams (Yr3/4)	96%	Yellow	1
Mrs. Davey (Yr3)	95%	Yellow	
Ms Jones (Yr2)	97%	Green	1
Ms Donohue (Yr1/2)	94%	Yellow	
Ms Wiggins (Yr1)	95%	Yellow	
Ms Kendall (Rec)	96%	Yellow	
Ms Mottram (Rec)	98%	Green	3

### EXTRA CURRICULAR CLUBS AFTER EASTER

All extra-curricular clubs have now been booked on the app. If your child is attending a session provided by one of our external providers and needs payment, can you please make the payment as soon as possible via ParentPay. If you have booked a club for your child, can you please ensure that they do attend the club for all sessions as places are limited with us having waiting lists for many of them.

All clubs finish at 4.15p.m. please collect your child at this time, this is very important for clubs held by external providers.

### LATES

Can we thank you for making a huge effort in getting your child into school, keep up the great work with the punctuality. School doors open at 8.45a.m. with registration at 8.55a.m.

Being 15 minutes late each day is the same as missing two weeks of school over an academic year?

lost minutes = lost learning	
5 minutes late	3 days lost
10 minutes late	6.5 days lost
15 minutes late	10 days lost
20 minutes late	13 days lost
30 minutes late	19 days lost

Every school day counts but every minute is equally important.

Thank you for your support in getting your children to school on time.

### SUMMER UNIFORM

Can we please remind you what our summer uniform is.

The girls summer uniform is a pale blue and white gingham dress, school cardigan or jumper and black school shoes, the girls in our nursery classes can wear the pale blue and white gingham dress but must wear the nursery sweatshirt and not a cardigan please. The boys summer uniform is short grey trousers with a white polo shirt - a tie does not need to be worn with the polo shirt but must be worn if a school shirt is being worn, school jumper and black school shoes, the boys in nursery classes can wear short grey trousers with their white polo shirt and nursery sweatshirt.



### READING AT HOME

As parents you are your child's first educators. You play a crucial part in helping us to get your child where they need to be in reading. Reading is a fundamental part of your child's learning and reading gives them the skills to access all lessons. We have invested a lot of money in reading materials both on-line and a book scheme. We need your support by reading regularly with your child. Teachers will continue to monitor home reading and have full access to who is reading the eBooks allocated on the Oxford Owl reading portal for KS1 and Reading Plus for KS2.

### FAMILY LEARNING

Please find 2 leaflets for the Family Learning Zoom offer this half term at the end of the newsletter.

### ATTENDANCE

At Holy Family Catholic Primary School, we believe that poor school attendance, and/or regular late arrival, break the continuity of a child's learning and consequently limits their academic and social progress in school. We aim to encourage and assist all pupils to achieve excellent levels of attendance and punctuality. Therefore, our target for all pupils is to achieve at least **97%** attendance over the course of a school year, with taking into consideration that children will become ill at some point with no unauthorised absences. Persistent or long-term absence has a negative impact in all areas of school life, not just on academic achievement but also on the development of key skills and friendships. Interrupted attendance makes teaching and learning difficult and undermines the educational process leading to educational disadvantage. Added to the impact that Covid has had on children's education, it is even more vital that good attendance and punctuality remain a key priority for your child/children.

We aim to encourage and assist all pupils to achieve excellent levels of attendance and punctuality. The school is obliged by law to differentiate between authorised and unauthorised absence. A Parent App or telephone message from a parent does not in itself authorise an absence. Only if the school is satisfied as to the validity of the explanation offered by the parent app/message will the absence be authorised. In cases of on-going absences, medical evidence will be requested especially for any child whose attendance is a cause for concern.

We are confident that you want the best for your child and would want them to reach their potential. Therefore, it is imperative that good attendance and punctuality remain at the forefront of both our expectations to ensure that no learning is ever missed.

### RECEPTION ADMISSIONS SEPTEMBER 2022

All parents of the children who have been offered a place in our Reception classes for September 2022 have received an email from Mrs. Wall on 27<sup>th</sup> April. The email included a letter requesting acceptance of the offer by reply of the email, as well as asking for the proof documentation of your home address and your child's date of birth. The closing date for all this information is Friday 13<sup>th</sup> May.

Thank you.

## Family Learning Courses/Workshops for parents of children in Years 3-6

All sessions are free and available to all!

**Understand the teenage brain** This 1 off workshop explores changes to the brain which effect how our young people behave. Be prepared and receive ideas on how we can support our young people. The session will be delivered via zoom and last for one hour. See the timetable below.

**Connect 5 –** A 4 week course which helps to build resilience in families. Explore how to recognise and support our young people experiencing stress. Gain ideas to support the whole family to have positive emotional health and wellbeing. The course is delivered once a week for one hour via zoom.

### **Key Stage 2 Maths course**

Key Stage 2 maths is a 2 week course for parent/carers of children in Y3 to Y6. Throughout the workshops you will be given ideas of how you can support your child to develop their maths skills. Sessions will cover the 4 areas of number. The sessions will be delivered via zoom and last for 2 hours.

All resources will be provided FREE of charge.

If you are interested in any of these courses/workshops, please choose the day and time that best suits you and contact the relevant tutor.

Sharon Fitzgerald – 07825 117 499 [sharon.fitzgerald@knowsley.gov.uk](mailto:sharon.fitzgerald@knowsley.gov.uk)

Annmaria Miller 07825 117 500 [annmaria.miller@knowsley.gov.uk](mailto:annmaria.miller@knowsley.gov.uk)

Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Teenage Brain</b> 3 <sup>rd</sup> May 10-11am Sharon Fitzgerald			
	<b>KS2 Maths</b> 10 <sup>th</sup> and 17 <sup>th</sup> May 10am-12pm Annmaria Miller			
<b>Teenage Brain</b> 16 <sup>th</sup> May 1pm-2pm Sharon Fitzgerald		<b>KS2 Maths</b> 11 <sup>th</sup> and 18 <sup>th</sup> May 12.30-2.30pm Annmaria Miller	<b>Connect 5</b> 5 <sup>th</sup> , 12 <sup>th</sup> , 19 <sup>th</sup> , 26 <sup>th</sup> May 1-3pm Sharon Fitzgerald	

**Family Learning Courses/Workshops for parents of children in**

## Nursery and Reception

All sessions are free and available to all!

### Letters and Sounds one off workshop

This one off workshop introduces you to phonics. Find out how your child is being taught phonics in school and how you can help them at home. The session will be delivered via zoom and last for one hour. See the timetable below.

### One off parenting workshop

This workshop will explore positive parenting strategies, support you to put boundaries in place and give you suggestions of what you can do when your child misbehaves. A two hour workshop delivered via zoom.

### Ready to Learn one off workshop

Ready to Learn is a one- off workshop for parent/carers of children in Nursery and Reception. Throughout the workshop you will be given ideas of how you can support your child to learn. How to give praise and make learning fun. The session will be delivered via zoom and last for one hour.

### Making Games for Learning

Making Games for Learning is a three-week course and will be delivered via zoom and will last for one hour. Throughout the course, you will make simple, fun learning games/activities to develop and support your child's English and Maths. All resources will be provided FREE of charge.

If you are interested in any of these courses/workshops, please choose the day and time that best suits you and contact the relevant tutor.

Ann Curley Mobile-07825 117 482 Email [ann.curley@knowsley.gov.uk](mailto:ann.curley@knowsley.gov.uk)  
Sharon Fitzgerald Mobile – 07825 117 499 [sharon.fitzgerald@knowsley.gov.uk](mailto:sharon.fitzgerald@knowsley.gov.uk)  
Annmaria Miller 07825 117 500 [annmaria.miller@knowsley.gov.uk](mailto:annmaria.miller@knowsley.gov.uk)

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	<b>Letters and sounds</b> 3 <sup>rd</sup> May 10-11am Annmaria Miller		<b>Ready to Learn</b> 5 <sup>th</sup> May 10-11am Ann Curley <b>Making Games for Learning</b> 12 <sup>th</sup> , 19 <sup>th</sup> and 26 <sup>th</sup> May 10-11am Ann Curley	<b>Parenting workshop</b> 6 <sup>th</sup> May 10am-12pm Sharon Fitzgerald
<b>Parenting workshop</b> 9 <sup>th</sup> May 12pm-2pm Sharon Fitzgerald	<b>Letters and sounds</b> 3 <sup>rd</sup> May 1-2pm Sharon Fitzgerald	<b>Ready to Learn</b> 4 <sup>th</sup> May 1pm-2pm Ann Curley <b>Making Games for Learning</b> 11 <sup>th</sup> , 18 <sup>th</sup> and 25 <sup>th</sup> May 1pm – 2pm Ann Curley	<b>Letters and sounds</b> 5 <sup>th</sup> May 1-2pm Annmaria Miller	