Holy Family Halewood

Foundation Stage
Physical Development
Nursery

Themes covered during the term:

- Spatial Awareness
- Positional Language
- Travelling with confidence under, over and around.

Learning Statements: *Taken from DfE Development Matters 2021*

EYFS Statutory Educational Programme:
'Gross and fine motor experiences develop incrementally throughout early childhood, starting with sensory explorations and the development of a child's strength, co-ordination and positional awareness'.
3 and 4-year-olds will be learning to:

- Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.

Core Vocabulary

- Look
- Space
- On
- Under
- Infront
- Behind
- Over
- Around
- Move

Learning Opportunities

- Activities focusing on positional language using picture cards
- Outdoor Activities – running, stopping and putting arms out
- Using the climbing equipment with confidence

Yearly events during the term that support themes:

- Winter
- Chinese New Year
- Mother's Day
- Easter

Children's Interests:

Examples of children's interest to support these objectives and themes could include:

- Police
- Princess
- Dinosaurs
- Cars

Continuous Provision:

Equipment and resources continuously available to support Physical development:

- Large outdoor play equipment
- Bikes
- Outdoor equipment including hoops.