



Holy Family Halewood
Foundation Stage
Literacy
Nursery



Themes covered during the term:

- Mark Making opportunities/name writing
- Story Books
- Giving meaning to marks/drawings.
- Read write inc phonics sessions
- Letter formation

Learning Statements: Taken from DfE Development Matters 2021

EYFS Statutory Educational Programme:

'It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading. Language comprehension (necessary for both reading and writing) starts from birth'.

3 and 4-year-olds will be learning to:

- Understand the five key concepts about print:
 - print has meaning
 - print can have different purposes
 - we read English text from left to right and from top to bottom
 - the names of the different parts of a book
 - page sequencing
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some or all of their name.
- Develop their phonological awareness
- Engage in extended conversations about stories, learning new vocabulary.

Core Vocabulary

- Mark make
- write
- story
- re-tell
- Talk about
- Draw
- Sounds
- Formation

Learning Opportunities

- Continue to learn to hold a Pencil correctly.
- Giving meaning to the marks they make.
- Enjoying mark making and using mark making resources.
- Following children's interests
- Books in all areas of learning.
- Read Write Inc phonics sessions



Yearly events during the term that support themes:

- Chinese New Year
- Winter
- Islam
- Mother's Day

Continuous Provision:

Equipment and resources continuously available to support Physical development:

- Writing area
- Reading area
- Nursery Rhyme area
- Read Write Inc enhancement table.

Children's Interests:

Examples of children's interest to support these objectives and themes could include:

- Drawing a picture and labelling it.
- Name cards and name writing sheets.