



**Holy Family Halewood**  
**Foundation Stage**  
**Personal, Social & Emotional Development**  
**Reception**



**Themes covered during the term:**

- Respecting each other in their play,
- compromise,
- negotiation
- Learning about disappointment and losing at games.
- Empathy for others

**Learning Statements: Taken from DfE Development Matters 2021**

**EYFS Statutory Educational Programme:**

*'Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world'.*

***3 and 4-year-olds will be learning to:***

- Develop their sense of responsibility and membership of a community.
- Find solutions to conflicts and rivalries / Talk with others to solve conflicts.
- Understand gradually how others might be feeling.

***Children in Reception will be learning to:***

- Build constructive and respectful relationships
- Think about the perspectives of others
- Express their feelings and consider the feelings of others.



**Core Vocabulary**

- Respect
- Compromise
- Friend
- Share
- Take turns
- Feelings
- My turn, your turn
- How are you?
- Disappointed
- game

**Learning Opportunities**

- Sharing games
- Activities that encourage collaboration
- Activities that encourage taking turns and verbal negotiation
- Action games
- Circle games
- Practical games that encourage healthy competition
- Emotions & feelings: Are you ok? Can I help you?

Yearly events during the term that support themes:

- Martin Luther King

**Continuous Provision:**

Equipment and resources continuously available to support PSED:

- Calm Corner / Speaking Space
- Sporting equipment

**Children's Interests:**

Examples of children's interest to support these objectives and themes could include:

- Frozen
- Knights & dragons