



Holy Family Halewood
Foundation Stage
Expressive Art and Design – Design Technology
Reception



Themes covered during the term:

- Cutting and Sticking
- Moulding

Learning Statements: Taken from DfE Development Matters 2021

EYFS Statutory Educational Programme:

'The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials'.

3 and 4-year-olds will be learning to:

- Develop their own ideas and then decide which materials to use to express them.
- Explore different materials, using all their senses to investigate them. Manipulate and play with different materials

Children in Reception will be learning to:

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Core Vocabulary

- Cut
- Stick
- Make
- Mould
- Wet
- Dry
- Shape

Learning Opportunities

- Scissor control activities
- Cutting and sticking activities
- Designing and creating moulds using playdough / jelly / ice
- Easter eggs mould using chocolate
- Designing and making Chinese New Year decorations
- Junk modelling children's own designs



Continuous Provision:

Equipment and resources continuously available to support Design Technology:

- Creative area – media and junk modelling available daily
- Construction area – variety of building blocks and loose parts

Yearly events during the term that support themes:

- Chinese New Year
- Mother's Day
- Easter

Children's Interests:

Examples of children's interest to support these objectives and themes could include:

- Boats
- Castles
- Wands
- Winter wonderland
- Easter eggs