



## Geography

At Holy Family Catholic Primary School, we want to give children a curriculum that promotes a passion and curiosity for learning where 'Only the Best is Good Enough'. It is our vision that each child fulfils their potential, regardless of their background or circumstances, in a safe, stimulating and caring environment. We aim to develop a love of learning inspired by quality teaching, foster high aspirations and encourage positive self-esteem. Our Curriculum is built around the National Curriculum, however, this is enhanced and enriched to reflect the children and community we teach in.

### Intent

At Holy Family, our Geography education should be fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for Geography; providing a differentiated, **broad and balanced** curriculum. We aim to ensure the progressive development of geographical concepts, knowledge and skills; and for the children to develop a **love for geography**. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. (The 2014 Primary National Curriculum in England). It is our intention that Geography should be **engaging** and inspire in pupils a curiosity and fascination about the world and its people.

We want our children to be **successful and achieve**. Through the topics studied, we aim to build on children's prior knowledge and encourage them to make links to what they already know. We give them the knowledge for them to ask perceptive questions, think critically, consider different arguments and develop the skills to enable them to answer questions in a critical way.

### Implementation

At Holy Family, we teach Geography each term with our topics focusing on the knowledge and skills stated in the National Curriculum. As our school is structured around mixed year group classes, in order to ensure consistency, progression and National Curriculum coverage across all year groups, the topics are taught across each phase over a two year cycle. Therefore, between Year 1 and Year 6 the children will cover 18 different topics.

Our teachers plan in phase teams based around a two year topic cycle. They plan Geography lessons for their class using our Progression of Knowledge and Skills document and the Knowledge Organisers provided for each topic. This progression document ensures the curriculum is covered and the skills/knowledge taught is progressive from year group to year group.

The children will develop their knowledge about the world, the United Kingdom and their locality. They will cover aspects of the world's most significant human and physical features and be able to discuss the location and characteristics. Throughout their learning, they will be able to draw comparisons and make connections between different human and physical features



# Holy Family Catholic Primary School



In order for the children to know more and remember more in each area of Geography studied, at the start of each topic/lesson, prior learning is revisited – not just of the topic being studied but prior learning from previous topics taught that year and in previous years. Through revisiting and consolidating skills, this ultimately helps build the children's depth of geographical understanding.

## Assessment of Geography:

Formative assessment is an integral part in every lesson and this informs teachers' planning and ways forward. Teachers will use their professional judgement to determine whether a child is working within age-related expectations, above or below. They will base their judgements on the work produced throughout each topic as well as the 'End of Topic Quiz' and 'Big Question'.

## Intended Impact

As a result of the teaching of Geography at Holy Family, we want to see that children leave us equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future.

This will mean that our children will:

- Be critical and analytical within their thinking. Making informed and balanced judgements based on their knowledge of the past.
- Be aware of how physical and human features shape the world that they currently live in.
- Have developed enquiry skills to pursue their own interests within a topic and further questioning.
- Retain prior-learning and explicitly make connections between what they have previously learned and what they are currently learning.

We measure the impact of our curriculum through the following methods:

- Lesson observations and pupil interviews will show that children enjoy their Geography lessons and are confident when talking about what they know and remember
- Children of all abilities will be able to succeed in all geography lessons because work will be appropriately scaffolded
- Book Looks will demonstrate that the work children are producing is of a high standard and fulfils the requirements of the National Curriculum
- Children will have a wide geographical vocabulary that they use within their writing
- Evaluation sheets completed by the teacher after each topic will show that the majority of children are working in line with or above age related expectations