



Holy Family Catholic Primary School

'Serving the Community'



Art and Design

Intent

At Holy Family Catholic Primary School, we want to give children a curriculum that promotes a passion and curiosity for learning where 'Only the Best is Good Enough'. It is our vision that each child fulfils their potential, regardless of their background or circumstances, in a safe, stimulating and caring environment. We aim to develop a love of learning inspired by quality teaching, foster high aspirations and encourage positive self-esteem.

Our Curriculum is built around the National Curriculum, however, this is enhanced and enriched to reflect the children and community we teach in.

At Holy Family we are nurturing artists of the future. We support every child to reach their full potential through a progressive, inclusive and creative curriculum in which their contributions are valued and celebrated. At Holy Family, our Art and Design curriculum endeavours to cultivate a **love of art** and encourage togetherness between school, home and the wider community. Art and Design enables us to reflect upon and express our school values, which underpin everything we do. We aim to provide 'ONLY THE BEST Art and Design Curriculum' which not only equips children with the minimum statutory requirements of the Art and Design National Curriculum but serves to engage, inspire and challenge them.

We value Art and Design as an important part of the children's entitlement to a **broad and balanced curriculum**. Art and Design provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thoughts and ideas. As children progress, we aim for the children to become proficient in drawing, painting, sculpture and other art, craft and design techniques. We aim to afford our pupils the knowledge and skills to experiment, invent and create their own works of art, craft and design.

Our curriculum intends to build on the cultural capital of our children through our focus on knowledge together with our emphasis on building our children's ability to evaluate and analyse creative works using the language of art, craft and design. We are very lucky to live in a city full of cultural opportunities; therefore, we want our children to make **long-lasting memories** by having cultural trips.

The aims of teaching art and design in our school are:

- To engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.
- As pupils progress through school, they should begin to think critically and develop a more rigorous understanding of art and design.
- To produce creative work, exploring their ideas and recording their experiences.
- To become proficient in drawing, painting, sculpture and other art, craft and design techniques



Holy Family Catholic Primary School

'Serving the Community'



- To develop children's understanding of the formal elements of art and design colour, shape, line, form, tone, texture, composition and pattern
- Developing knowledge of the styles and vocabulary to enable them to discuss and appreciate the works they have seen
- To evaluate and analyse creative works using the language of art, craft and design.
- To know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Implementation

As our school is structured around mixed year group classes, in order to ensure consistency, progression and National Curriculum coverage across all year groups, the topics are taught across each phase over a two year cycle. Therefore, between Year 1 and Year 6, the children will cover 18 different topics.

Our teachers plan in phase teams based around a two year topic cycle. They plan Art and Design lessons for their class using our Progression of Knowledge and Skills document and the Knowledge Organisers provided for each topic. This progression document ensures the curriculum is covered and the skills/knowledge taught is progressive from year group to year group.

We use the Kapow scheme of work as the basis for our planning in art and design and then we adapt these plans to meet the individual needs of the pupils. This framework imparts structure for a progressive, inclusive and creative curriculum through providing effective progression in skills and knowledge and affording opportunities for all children to reach their full potential.

Our curriculum is based on developing the eight formal elements of art and design: shape, line, form, tone, texture, pattern, colour and composition. There is also a focus on the art and design skills: drawing, painting, designing, crafting, and printing whilst they develop a knowledge of artists who specialise in these skills. Art and design lessons are planned systematically ensuring a carefully sequenced and progressive journey as pupil's progress through school. We begin to develop creative work in the EYFS. We relate the children's creative development to the Early Learning Goals (ELG) set out in the Development Matters Framework, which underpin the curriculum planning for children aged three to five.

Lessons incorporate teacher and pupil instructional videos demonstrating a wide range of Art and Design techniques. This supports all teachers, no matter what their artistic background, to deliver a high-quality curriculum.

Our curriculum demonstrates clear progression in drawing, painting and sculpture together with a range of other art, craft and design techniques. Progression is mapped out in terms of skills and linked to evaluating and critically analysing creative works.



Holy Family Catholic Primary School

'Serving the Community'



Our Art and Design curriculum endeavours to develop our children's knowledge in conjunction with their skills. For example, our knowledge organisers present our children with the key learning linked to each term which serves to support our children in remembering their learning journeys. The focus on key vocabulary, included in our knowledge organisers, promote our children's cultural capital through affording them with the language of art, craft and design. Our Art and Design curriculum further builds upon our children's cultural capital as they learn about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Assessment

Formative assessment is an integral part in every lesson and this informs teachers' planning and ways forward. Teachers will use their professional judgement to determine whether a child is working within age-related expectations, above or below. They will base their judgements on the work produced throughout each topic. Teachers also recognise that sketchbooks provide an important insight into skill progress and therefore consider sketchbooks in making final judgements.

Intended Impact

Our Art curriculum is high quality, well thought out and is planned to demonstrate progression. We measure the impact of our curriculum through the following methods:

- Lesson observations and pupil interviews will show that children enjoy their Art and Design lessons and are confident when talking about what they know and remember
- Children will leave Holy Family with a range of knowledge about great artists, craft makers and designers and be proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Children of all abilities will be able to succeed in all Art and Design lessons because work will be appropriately scaffolded
- Book Looks will demonstrate that the work children are producing is of a high standard and fulfils the requirements of the National Curriculum
- Evaluation sheets completed by the teacher after each topic will show that the majority of children are working in line with or above age related expectations