



Holy Family Catholic Primary School

'Serving the Community'

History

Intent

At Holy Family Catholic Primary School, we want to give children a curriculum that promotes a passion and curiosity for learning where 'Only the Best is Good Enough'. It is our vision that each child fulfils their potential, regardless of their background or circumstances, in a safe, stimulating and caring environment. We aim to develop a love of learning inspired by quality teaching, foster high aspirations and encourage positive self esteem.

Our Curriculum is built around the National Curriculum, however this is enhanced and enriched to reflect the children and community we teach in.

At Holy Family, it is our intention that History ignites pupils' **love of learning**. Through our curriculum, we aim to develop the children's interest and understanding of British History and that of the wider world.

It is our intention that our children experience a **broad and balanced** history curriculum, which enables them to develop a chronological framework of British History, from the earliest times to the present day and develop a sense of identity and a cultural understanding based on their historical heritage.

Through the topics studied, we aim to inspire children's curiosity to know more and remember more about the past; encouraging them to ask perceptive questions, think critically, consider different arguments and develop the skills to enable them to interpret evidence in a critical way.

We believe that our children should gain an understanding of significant aspects of the history of the wider world, including studies of ancient civilisations and Non- European societies and how they have influenced our lives today.

Implementation

At Holy Family, we teach History each term with our topics focusing on the knowledge and skills stated in the National Curriculum. As our school is structured around mixed year group classes, in order to ensure consistency, progression and National Curriculum coverage across all year groups, the topics are taught across each phase over a two year cycle. Therefore, between Year 1 and Year 6, the children will cover 18 different topics.

Our teachers plan in phase teams based around a two year topic cycle. They plan History lessons for their class using our Progression of Knowledge and Skills document and the Knowledge Organisers provided for each topic. This progression document ensures the curriculum is covered and the skills/knowledge taught is progressive from year group to year group.



Holy Family Catholic Primary School

'Serving the Community'

The children will cover aspects of British History from the Stone Age to the present day, local history studies, World History, such as the ancient civilisations of Greece and Egypt and Non-European societies that provide contrast with British History. The children will also study themes in British History that extends their chronological knowledge beyond 1066. Throughout their learning, they will be able to draw comparisons and make connections between different time periods and their own lives.

In order for the children to know more and remember more in each area of History studied, at the start of each topic/lesson, prior learning is revisited – not just of the topic being studied but prior learning from previous topics taught that year and in previous years. Through revisiting and consolidating skills, this ultimately helps build the children's depth of historical understanding.

Assessment of History:

Formative assessment is an integral part in every lesson and this informs teachers' planning and ways forward. Teachers will use their professional judgement to determine whether a child is working within age-related expectations, above or below. They will base their judgements on the work produced throughout each topic as well as the 'End of Topic Quiz' and 'Big Question'.

Intended Impact

As a result of the teaching of History at Holy Family, we want to see that children leave us equipped with historical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about history, therefore encouraging them to undertake new life experiences now and in the future.

This will mean that our children will:

- Be critical and analytical within their thinking. Making informed and balanced judgements based on their knowledge of the past.
- Be aware of how historical events have shaped the world that they currently live in.
- Have developed enquiry skills to pursue their own interests within a topic and further questioning.
- Retain prior-learning and explicitly make connections between what they have previously learned and what they are currently learning.

We measure the impact of our curriculum through the following methods:

- Lesson observations and pupil interviews will show that children enjoy their History lessons and are confident when talking about what they know and remember
- Children of all abilities will be able to succeed in all History lessons because work will be appropriately scaffolded.



Holy Family Catholic Primary School

'Serving the Community'

- Book Looks will demonstrate that the work children are producing is of a high standard and fulfils the requirements of the National Curriculum
- Children will have a wide historical vocabulary that they use within their writing
- Evaluation sheets completed by the teacher after each topic will show that the majority of children are working in line with or above age related expectations