



**Holy Family Halewood**  
**Foundation Stage**  
**Understanding the World - History**  
**Reception**



**Themes covered during the term:**

- My family
- Daily routines (from baby to child)
- Remembrance Day
- Winter (Winter traditions)

**Learning Statements: Taken from DfE Development Matters 2021**

**EYFS Statutory Educational Programme:**

*'Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them'.*

**3 and 4-year-olds will be learning to:**

- Begin to make sense of their own life-story and family's history.
- Continue developing positive attitudes about the differences between people

**Children in reception will be learning to:**

- Talk about members of their immediate family and community
- Name and describe people who are familiar to them

**Core Vocabulary**

- Family
- Mummy
- Daddy
- Granddad
- Nanna
- Old
- Past
- Family Tree
- Guy Fawkes
- Remembrance Day
- Poppy

**Learning Opportunities**

- My family Creating our own family Tree
- Making Grandparent's Day cards
- Who lives in my house?
- Looking at photographs of family members
- Looking at photographs (including black and white photographs) – describing changes
- Bonfire Night
- Remembrance Day – making poppies
- Winter traditions – songs / dances / decorations /

Yearly events during the term that support themes:

- Grandparent's Day
- Halloween
- Bonfire Night
- Remembrance day
- Christmas

**Continuous Provision:**

Equipment and resources continuously available to support History:

- Small World House
- Photographs of family
- Curiosity cube / Wonder wall – containing artefact from the past



**Children's Interests:**

Examples of children's interest to support these objectives and themes could include:

- Object of personal significance to a child belonging to their family
- Soldiers
- Fireworks