# Holy Family Catholic Primary School

# Sports Premium
# 2020/2021

**Our Mission Statement:**

With Christ at the centre, we live, love and learn together,
reaching out to all.
Together, with Jesus, we can do it!

**Our Vision:**

'Only the best is good enough'.

Created by: association for Physical Education | YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED | CSP NETWORK | UK COACHING | UK active

| Key achievements to date until July 2021: | Areas for further improvement and baseline evidence of need: |
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| • PE curriculum long term plan revised and development of a progression map in each sporting area.<br>• Participation in virtual competitions for children in key stage 1 and key stage 2, in place of face to face competitions.<br>• Employment of sports coach to help in the delivery of PE lessons and sports competitions<br>• CPD for staff. Staff are more confident when delivering PE. Enhanced quality of teaching and learning. | • To review how many children are attending out of school sports clubs and target any inactive children to attend. Identify external sports agencies to supplement after school clubs.<br>• Staff CPD at termly opportunities to ensure high quality first teaching.<br>• Provide more extra-curricular opportunities when possible.<br>• Provide feedback to School Governing Body on Provision of PE in this academic year.<br>• Attend as many competitions as possible throughout the year if available post Covid19.<br>• Update the Sports Premium document and post on the School Website throughout the year.<br>• To gather evidence of children achieving their personal best from all year groups. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br>**N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school. | Unable to assess due to Covid19 |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | See above |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | See above |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | See above |

| **Academic Year:** 2020/21 | **Total fund allocated: £18,550**<br>**Total spend: £15, 698.20**<br>**(underspend £2783.80)** | **Date Updated: 16th July 2021** | | |
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| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation:<br>% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Regular PE lessons to promote a love and enjoyment of sport.<br><br>Increased amount of lunchtime and playtime equipment to promote physical activity during these times. | Staff to complete PE lessons on a weekly basis and to ensure lesson takes place on a different day if weather forces cancellation.<br><br>PE long term plan ensures children are engaging in a wide variety of physical activities and games.<br><br>Employment of sports coach from One Goal to run breakfast club, afterschool clubs and lunchtime Football clubs with after-school sports clubs changed on a termly basis to ensure children have access to a wide variety of physical activities.<br><br>Identify and target inactive children and encourage attendance to at least one sports club.<br><br>Identify, target and monitor inactive children at break times and encourage them to take part in physical activity challenges.<br><br>Introduction of weekly physical activity challenges in key stage 1 and 2 to promote activity at break times. Target inactive children.<br><br>Purchase box of playground equipment for each class. | £7288<br>CPD £35 x 2hrs x 36 weeks = £2520<br>Breakfast Activity - £26 x 38 weeks = £988<br>Lunchtime - £35 x 3 days x 36 weeks = £3780 | Timetable created for both school yards to ensure each class has access twice per week. Hall unavailable due to COVID.<br><br>Long term plan reviewed and amended at the beginning of the academic year in line with COVID restrictions.<br><br>No after school clubs this year due to COVID restrictions. Lunchtime football introduced in term 3.<br><br>All staff completing weekly PE registers to target and monitor inactive children.<br><br>New equipment purchased for use at lunchtime to increase physical activity levels. All equipment chose by children. More children now engaged in active play.<br><br>All children completing the Daily Mile at the beginning of each breaktime to increase physical activity levels.<br><br>Pupil interviews and survey conducted to see which clubs children would like to take part in. | Continue with Daily Mile to increase physical activity levels throughout the school day. Look at creating an effective route for the Daily Mile perhaps on the field.<br><br>Weekly PE lessons to continue but review CPD needs of teachers for next academic year.<br><br>Provide a range of afterschool sports clubs.<br><br>Identify and target inactive children and encourage attendance to at least one sports club. |

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| | Introduce Daily Mile at the beginning of each break time to ensure children are meeting daily physical activity. Look at creating an effective route for the Daily Mile on the field.<br><br>PE Coordinator to look into other after school extracurricular clubs.<br><br>Monitor the number of children attending the clubs, break time activities and competitions.<br><br>Recruitment of Playleaders in school to lead physical activity challenges at break time. | | | |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To continue to raise the profile of PE and sport across the school.<br><br>To ensure that all sporting achievements are recognised.<br><br>Ensure the PE lessons and competitions are captured and accounted for on the school website.<br>Raise awareness of how important sport is on our mental health and well being. | To maintain and update school sports on school website and twitter and showcase sports to its fullest. This may include information on sports clubs, achievements and upcoming fixtures.<br><br>Information on competitions and Sport achievements to be celebrated on the school newsletter and Twitter. Teaching staff to update class galleries as often as possible.<br><br>Use break time as an opportunity for children to participate in sport and to develop skills.<br><br>Use of new RSHE to emphasise the importance of sporting activity on our mental health and well being. | £125 | Sports achievements celebrated regularly in assembly and via Twitter for parents to see.<br><br>Evidence of PE lessons on each class gallery on school website.<br><br>More children engaged in active play at break times through the introduction of new equipment. High numbers of children playing football at lunchtimes. | Evidence of PE and school sport to be uploaded to Class Galleries on website and Twitter.<br><br>Sports Premium and Pupil Voice to be captured through School Council meetings. |

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Increased confidence, knowledge and skills of all staff in teaching PE and sport.<br><br>Staff to be more confident in delivering PE lessons to facilitate outcomes for pupils.<br><br>Children to receive high quality PE lessons. | CPD for staff to improve their knowledge skills and understanding. Timetable created to ensure each member of staff receive CPD throughout the year.<br><br>Staff following planning from new scheme (PE Planning) to show further progression across the school.<br><br>Staff to refer to new progression document of key objectives in each area.<br><br>PE coordinator to assess long term plan and create knowledge organisers for each activity with an overview of objectives.<br><br>PE co-ordinator to complete a scrutiny of planning and evaluations, looking to see if the children are working from a broad and balanced curriculum and how they are progressing in their learning.<br><br>Look at Peer to Peer observations of delivering PE lessons or provide opportunities for share best practise through staff forums in staff meetings.<br><br>Professional development in subject leadership for PE subject leader. Release time to attend courses.<br>Staff to have access to Knowsley School Sports Partnership CPD courses throughout the year. | £244<br><br>Release time - £1,850 (10 days) | Lessons were used to support professional development for staff as they were able to observe lessons and discuss strategies and techniques with a qualified, experienced sports coach. This has led to introduction of new activities/approaches being used to deliver PE curriculum. More confident and competent staff.<br><br>Partnership meetings attended by PE Coordiantor via Zoom. PE coordinator attended Deep Dive CPD via Zoom. | All staff to receive CPD to increase their confidence in areas where they feel less confident when teaching.<br><br>Look at Peer to Peer observations of delivering PE lessons or provide opportunities for share best practise through staff forums in staff meetings. |

| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: % |
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| School focus with clarity on intended **impact on pupils:** | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Ensure all children have access to a broad range of sports and physical activities throughout the school day<br><br>To increase pupil participation in a range of inclusive activities. | Employment of sports coach from One Goal to run afterschool clubs and lunchtime Football clubs with after-school sports clubs changed on a termly basis to ensure children have access to a wide variety of physical activities.<br><br>Complete an audit of equipment and purchase new sport equipment to further enrich the children's participation in different types of sports.<br><br>Book Bikeability programme for year 5 pupils and any pupils in Year 6 who have not taken part in the lessons.<br><br>Year 3, 4, 5 and 6 will receive top-up swimming lessons in a two week blocks in the summer term. Transport to and from sports centre.<br><br>All Year 6 children to attend an overnight residential – PGL.<br>To review how many children are attending out of school sports clubs and sign post children to clubs. | See above<br><br>£260 – audit<br>£280 – playground equipment repair<br>£50 x 12 classes = £600 equipment<br><br>Scootfit - £1440<br><br>Mountain Monkeys - £1120 | New equipment purchased for PE lesson to ensure all staff had resources needed to teach high quality lessons.<br><br>No availability of Bikeablity due to COVID. Swimming lessons cancelled in June due to COVID.<br><br>PGL unable to go ahead due to COVID. All year 6 children attended Mountain Monkeys based at Carter Mill Dam where they took part in a range of adventurous and outdoor activities to promote their love of being active (kayak, archery, target shooting)<br><br>All children took part in a one hour Scootfit activity with the aim of getting children confident and confident at scooting so children want to scoot more often. | Yearly review of long term plan to ensure variety of sports offered.<br><br>Create competition calendar.<br><br>Purchase new equipment for September return where needed.<br><br>Book dates for Bikeability programme with Bike Right and also swimming lessons with Volair. |

| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: % |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| Increase the number of children in competitive sport throughout the year.<br><br>Increase the number of SEN children taking part in competitive sport.<br><br>Increased participation in intra-school competition. | Competitive sporting calendar created to ensure we are attending a range of competitions.<br><br>Subscription for sports competitions and events across Knowsley.<br><br>Complete a log of all competitions entered throughout the school year and identify positions finished.<br><br>All children in key stage 1 and 2 to take part in virtual competitions while face to face competitions cannot take place. Time given in PE lessons to compete.<br><br>Ensure there are opportunities for SEN children to take part in competitions. Pay for transport to competitions.<br><br>Small sided games within PE lessons. Competitions and mini- tournaments in after school clubs.<br><br>Release time for staff and PE leader to attend events and competitions.<br><br>All children will participate in Sports Day in June 2021. | £1,300<br><br>£900 (5 days)<br>Insurance - £291.20 | External sports competitions delayed until term 3 due to COVID. Children took part in Cricket and Football tournament.<br><br>All children took part in virtual competitions in their PE lessons and had a chance to compete against others and against their personal best. Virtual competition calendar created to ensure children were engaging in a range of events.<br><br>All SEN children in school took part in virtual competitions and challenges within their PE lessons.<br><br>Planning and evidence from pupil interviews revealed competition was taking place in PE lessons, with small sided games and mini-tournaments.<br><br>Release time given for staff to attend competitions in term 3.<br><br>All children took part in a modified Sports Day June 30th. | Renew subscription to KSSP. Complete a log of all competitions entered throughout the school year and identify positions finished.<br><br>Create competition calendar for year 2020/2021. It is likely that lots of competitions will be virtual in the first term.<br><br>Staff freed up to take children to fixtures during school and after school<br><br>Identify parents/carers to help with fixtures<br><br>Continue the participation of SEND children in competitions |

| Signed off by | |
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| Head Teacher: | Mr Quigley |
| Date: | 16th July 2021 |
| Subject Leader: | Mrs Suhail |
| Date: | 16th July 2021 |

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| Governor: | Mrs Cook-Hannah |
| Date: | 16th July 2021 |