



Holy Family Catholic Primary School - Spanish Progression Document



Spanish Progression in Key Stage 2

In Key Stage 2, we follow a 2 year Cycle with Spanish taught as our chosen language. In line with the National Curriculum, all of the relevant POS will be taught by the end of the key stage.

	Lower Key Stage 2		Upper Key Stage 2	
	Year 3	Year 4	Year 5	Year 6
Area of Study Cycle A	A New Start – Getting to Know You Calendar and Celebrations Animals Around Us Carnival Colours, Playground and Games Breakfast, Fruit Nouns and a Hungry Giant Going on a Picnic		My School, My Subjects Time in the City Healthy Eating and going to the Market Carnival Clowns and Clothes Out of this World Going to the Seaside	
Cycle B	Welcome to Our School My Local Area, Your Local Area Family Tree and Faces Celebrating Carnival and Body Parts Feeling Unwell and Jungle Animals Summer Time		Revisiting Me and Daily Life of a Superhero Spooky House and My Town Sports Fun at the Fair and My Favourites Café Culture and Eating Out Tour de France and Class Performances	



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KS2 Languages National Curriculum		
<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</p> <p>Present ideas and information orally to a range of audiences*</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>Describe people, places, things and actions orally* and in writing Languages – key stage 2 3</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>		
	Knowledge	Skills
Lower Key Stage Two	<p><u>Culture</u></p> <ul style="list-style-type: none"> Locate Spain on a map <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> To know greetings and farewell To ask someone's name and introduce themselves To know numbers up to 31 To know days of the week and months of the year To know six Spanish colours To know animal nouns Fruits and vegetables Classroom items Places in a town Family members Parts of the face and body Words to describe that a person is unwell Jungle animals Weather <p><u>Grammar</u></p>	<p><u>Speaking</u></p> <ul style="list-style-type: none"> To express how they feel To introduce themselves To say their birthday month To say their favourite animal To tell someone their favourite colour and animal To express an opinion about animals To ask politely for fruit or vegetables To join in with Spanish stories To join in with Spanish poems To speak in simple sentences <p><u>Listening</u></p> <ul style="list-style-type: none"> To recognise familiar words To listen to a story about animals To listen to stories, poems and rhymes in Spanish To listen to a performance in Spanish Listen to and respond to basic commands <p><u>Reading</u></p>



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	<ul style="list-style-type: none">• To recognise masculine and feminine animal nouns• To recognise some plural nouns• To recognise different determiners for fruit nouns• Start to link sound and meaning• To start to understand the position of an adjective in Spanish	<ul style="list-style-type: none">• To read Spanish words for numbers up to 10 and colours• Start to explore sounds and spelling patterns <p><u>Writing</u></p> <ul style="list-style-type: none">• Write numbers and months in Spanish• To write a simple sentence
Upper Key Stage Two	<p><u>Culture</u></p> <ul style="list-style-type: none">• To understand Spanish café culture• To know facts about a typical Spanish menu• To know facts about the Tour de France <p><u>Vocabulary</u></p> <ul style="list-style-type: none">• School subjects and adjectives to describe these• Nouns for visiting a city• Numbers 1000, 2000 and the current year• Fruits, vegetables and adjectives to describe them• To introduce myself fully• Daily routine and time phrases• Clothing• The planets• Words associated with the seaside• To describe rooms of a house and places in a town• Sports• Fun fair• Snacks in a Spanish café or restaurant <p><u>Grammar</u></p> <ul style="list-style-type: none">• To recognise masculine and feminine animal nouns• To use correctly masculine and feminine place nouns• To conjugate many high frequency verbs	<p><u>Speaking</u></p> <ul style="list-style-type: none">• To form an extended sentence to express an opinion• To ensure pronunciation and intonation are accurate• To engage in dialogues and conversations, asking and answering questions• Asking for quantities of fruits and vegetables• To orally plan a sentence <p><u>Listening</u></p> <ul style="list-style-type: none">• To listen to a dialogue and show understanding through responding to it• To present ideas to a whole class <p><u>Reading</u></p> <ul style="list-style-type: none">• To read carefully a set of instructions and show understanding through following them accurately.• To read passages about each topic <p><u>Writing</u></p> <ul style="list-style-type: none">• Write extended sentences confidently• To write about a city in detail• To write sentences from memory and describe an outfit in detail• To draft and redraft a sentence