



# Holy Family Catholic Primary School - Geography Topic Overviews



Key Stage 1 - Years 1 and 2					
Cycle A			Cycle B		
United Kingdom/ 7 Continents	UK Weather	Africa/Kenya - Small area of UK compared with small area in non – European country	Local Area School/Grounds/ surrounding area	Cape Town/Edinburgh - Compare Local area with contrasting part of non-European Country	Hot and Cold Climates - Hot and cold areas of the world including Equator and Poles
<p>Name four points on compass</p> <p>Create a map of the classroom using symbols and keys.</p> <p>To name and locate the four countries of the UK, their capital cities and surrounding seas</p> <p>To identify characteristics of the four countries of the UK &amp; their capital cities.</p> <p>To name and locate the world's seven continents and five oceans</p>	<p>To identify what type of weather we have in the UK.</p> <p>To discover how the seasons are linked to particular months of the year</p> <p>To compare and contrast the weather in the four seasons.</p> <p>To understand what a weather forecast is and what it tells us about the weather</p> <p>To understand that areas of the UK can be affected by floods.</p>	<p>To locate Africa on a world map and identify the country of Kenya.</p> <p>*To identify the equator</p> <p>To explore the climate and weather of Kenya.</p> <p>To explore the landscapes of Kenya.</p> <p>To find out about the people and culture of Kenya.</p> <p>To identify similarities and differences between Kenya and the UK.</p>	<p>Where do I live?</p> <p>Use and construct basic map symbols and compass directions.</p> <p>Devise a simple map and use and construct basic symbols in a key.</p> <p>Study the geography of the school and its grounds</p> <p>Use locational and directional language to describe a route</p> <p>Use simple field work to study the geography of their school and its grounds</p>	<p>What is a city?</p> <p>Identify some major capital cities around the world.</p> <p>Explore the features of a city</p> <p>Explore the physical features of Edinburgh and Cape Town.</p> <p>Explore the human features of Edinburgh and Cape Town</p> <p>To explore symbols and patterns used to create maps.</p>	<p>To find out where the UK, the equator and the poles are on a world map.</p> <p>To explore the features and climate of Ecuador</p> <p>To find out how the seasons are linked with the months of the year and to compare the weather of different months in Ecuador, Russia and London</p> <p>To find out where different animals live in the world (hot/cold places)</p> <p>To explore the Arctic Circle and its climate.</p> <p>To explore the physical features of the Arctic</p>



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## Lower Key Stage 2 - Years 3 and 4

### Cycle A

### Cycle B

Locational Knowledge - South America	Rivers/Water Cycle	Germany Vs England - Compare small areas in the UK with small area of a contrasting European country.	The Local Area and Counties	Volcanoes	Spain - Compare small areas in the UK with small area of a contrasting European country.
<p>Locate the world's continents and oceans using maps with focus on South America</p> <p>*To Locate the Northern and Southern Hemisphere</p> <p>Locate the key countries of South America and some of its key geographical features.</p> <p>Using knowledge of some of the physical features of South America, to investigate its climate.</p> <p>*To identify the Equator</p> <p>Identify the key features of its mainly tropical climate but also some of the variations to this.</p> <p>Identify and describe the physical/human geography of a specified area of South America</p>	<p>To understand the process of the water cycle and its physical characteristics.</p> <p>To understand the physical features of rivers (source, course and mouth) and types of rivers.</p> <p>To understand differences and similarities in local and global rivers using locational knowledge</p> <p>To understand the physical features of a coast</p> <p>To understand the variety of coasts and how they can change over time.</p>	<p>To locate the world's countries using maps to focus on Europe</p> <p>*To use the eight points of a compass to build knowledge of the wider world.</p> <p>To know where Germany is in the world in comparison to UK</p> <p>To understand the key physical features of Germany and compare to UK</p> <p>To understand the key human features of Germany and compare to UK</p> <p>To find out about the climate of Germany and compare to UK</p>	<p>To understand and use the eight points of a compass,</p> <p>To name and locate regions and counties of the UK</p> <p>To use maps to locate the areas of Liverpool using their knowledge of compass points</p> <p>To use grid references to identify areas of Liverpool and ordnance survey symbols to identify features</p> <p>To understand human geography, including economic activity including trade links (Trip)</p> <p>*To look at the problems caused by development.</p>	<p>To understand the structure of the Earth and tectonic plates</p> <p>To understand how a volcano is formed.</p> <p>To locate some of the Earth's volcanoes on a map and find out the facts about them</p> <p>To describe and understand aspects of physical geography including volcanoes</p> <p>To understand the impact of volcanic explosions</p>	<p>To locate the world's countries using maps to focus on Europe</p> <p>To know where Spain is in the world in comparison to UK</p> <p>To know about the physical geography of Spain and compare to UK</p> <p>To know about the human geography of Spain and compare to UK</p> <p>To find out about the climate of Spain and compare to UK</p>



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Upper Key Stage 2 - Years 5 and 6					
Cycle A			Cycle B		
The World Biomes/Vegetation belts	Earthquakes and Tsunamis	Marvellous Maps Geographical Skills and Fieldwork	Mountains Human and Physical Geography	Comparing/Contrasting Places – Russia and Brazil Geographical Skills Locational Knowledge	Canals - Geographical Skills
<p>Use maps, atlases and other sources to locate continents and countries</p> <p>Understand and use Lines of Latitude to describe where countries are located</p> <p>To identify and explain Biomes and vegetation belts</p> <p>To locate Russia and identify the different biomes *Continent</p> <p>Make links between Biomes and vegetation belts and the types of settlements/land use (Settlements, agriculture, trade links)</p>	<p>To identify the tectonic plates and explain how the Earth is structured.</p> <p>To understand how Earthquakes occur</p> <p>To locate areas prone to Earthquakes and explain why</p> <p>To explain the effects of an earthquake to both physical and human geographical features</p> <p>To explain the link between Earthquakes and Tsunamis</p>	<p>Use symbols and a key to build knowledge of the United Kingdom landmarks shown on an Ordnance Survey map (Travel/Roads)</p> <p>Understand how to use six figure grid references to locate physical and human features</p> <p>Plan and Measure a route on a map.</p> <p>Plan a journey using the eight compass points and six-figure grid references</p>	<p>Use maps, atlases, globes and digital/ computer mapping to locate mountain ranges.</p> <p>Identify human and physical characteristics, key topographical features in the context of hills and mountain ranges.</p> <p>*Identify an outcrop, a ridge, the tree line and the snow line.</p> <p>Describe how different mountains are formed.</p> <p>To compare mountain climates in different locations.</p> <p>Examine how mountains can change over time</p> <p>To understand the positive and negative effects of tourism in mountain ranges.</p>	<p>Identify and understand the lines of latitude and longitude.</p> <p>Use the lines of latitude and longitude to calculate time zones.</p> <p>Identify the position and significance of the Northern Hemisphere, Southern Hemisphere,</p> <p>To identify the position and significance the Tropic of Cancer and Capricorn, Arctic and Antarctic Circle.</p> <p>To complete a study into contrasting parts of the world in relation to their position on the globe. E.g. Russia, Brazil, Canada, Arctic – population, agriculture Settlements, economic, trade links</p>	<p>Describe and understand the differences between canals and rivers.</p> <p>Understand how canals were built and why.</p> <p>Describe how canals work.</p> <p>Describe economic activity including trade links associated with canals.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate waterways in the UK.</p>