



Holy Family Catholic Primary School - Geography Progression Document



The document below has been designed to show how we will cover all of the relevant Geographical knowledge and skills across our school. The context in which these are taught is left to the discretion of teachers.

Geographical Progression in EYFS

The EYFS framework is structured very differently to the National Curriculum as it is organised across seven areas of learning rather than subject areas. This document demonstrates which statements from the 2020 Development Matters are prerequisite skills for Geography within the National Curriculum. The table below outlines the most relevant statements taken from the Early Learning Goals in the EYFS statutory framework and the Development Matters age ranges for Three and Four-Year-Olds and Reception to match the programme of study for Geography.

The most relevant statements for science are taken from the following areas of learning:

- Maths
- Understanding the World

Geography Progression		
Three and Four-Year-Olds	Mathematics	<ul style="list-style-type: none">• Understand position through words alone. For example, “The bag is under the table,” – with no pointing.• Describe a familiar route.• Discuss routes and locations, using words like ‘in front of’ and ‘behind’.
	Understanding the World	<ul style="list-style-type: none">• Use all their senses in hands-on exploration of natural materials.• Begin to understand the need to respect and care for the natural environment and all living things.• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.



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Geography Progression		
Reception	Understanding the World	<ul style="list-style-type: none">• Draw information from a simple map.• Recognise some similarities and differences between life in this country and life in other countries.• Explore the natural world around them.• Recognise some environments that are different to the one in which they live.

Geography Progression			
ELG	Understanding the World	People, Culture and Communities	<ul style="list-style-type: none">• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.• Understand some important processes and changes in the natural world around them, including the seasons.
		The Natural World	



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Geography Progression in Key Stage 1 and Key Stage 2

At Holy Family, we follow a 2 year Cycle with Geography taught half termly in Key Stage 1 and Key Stage 2 ensuring 3 topics of Geography are taught annually

Geography Progression						
	Key Stage 1		Lower Key Stage 2		Upper Key Stage 2	
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Area of Study Cycle A	United Kingdom/ 7 Continents UK weather Africa/Kenya - Small area of UK compared with small area in non – European country		South America - Locational Knowledge Rivers/Water Cycle Germany Vs England - Compare small areas in the UK with small area of a contrasting European country		The World Biomes/Vegetation belts Earthquakes and Tsunamis Marvellous Maps - Geographical Skills and Fieldwork	
Cycle B	Local Area School/Grounds/surrounding area Cape Town/Edinburgh - Compare Local area with contrasting part of non-European Country Hot and Cold Climates - Hot and cold areas of the world including Equator and Poles		The Local Area and Counties Volcanoes Spain - Compare small areas in the UK with small area of a contrasting European country.		Mountains - Human and Physical Geography Russia and Brazil - Comparing Contrasting Places Canals - Geographical Skills	



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Locational and Place Knowledge

KS1 Geography National Curriculum

- Name and locate the world's seven continents and five oceans.
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

KS2 Geography National Curriculum

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • School area • 7 continents and 5 oceans • UK four countries, capital cities and surrounding seas • Edinburgh, Cape Town, South Africa, Kenya • Location of equator, North and South Pole • Describing places • History links - London America 		<ul style="list-style-type: none"> • Liverpool • Countries of the UK, Europe (Spain, Germany) • Counties, cities and regions of UK • Countries of South America – focus on Brazil • Major Cities in Brazil, Spain, Germany • Countries in relation to location of equator, volcanoes, rivers and coasts • Location of longitude and latitude, Northern and Southern Hemisphere • Comparing to places • History links – Italy, Denmark, Netherlands, Norway, Sweden, Egypt , Rome 		<ul style="list-style-type: none"> • Liverpool placement in England • Russia • Countries of North America • Environmental Regions • Land uses/settlements in regards to place • Location and significance of longitude and latitude, Northern and Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich and time zones • Comparing different parts of the world • History links – Germany, Greece, West Africa, Mexico, 	



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Human and Physical Knowledge

KS1 Geography National Curriculum

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Use basic geographical vocabulary to refer to:
 - -key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
 - -key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

KS2 Geography National Curriculum

- Describe and understand key aspects of:
 - -physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
 - -human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Identify: <ul style="list-style-type: none"> • Landscapes, Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, seasons and weather • City, town, village, farm, factory, house, office, port, harbour and shops, schools, landmarks • Seasons, daily weather patterns • Characteristics of hot and cold places 		Describe: <ul style="list-style-type: none"> • Climate, rivers, tectonic plates, volcanoes, rainforest, mountain ranges, simple land uses (Physical and Human Features) • Population, landmarks, culture, food, homes (favelas, high rises, hotels), trade links of Liverpool, water cycle, 		Impact, affects, comparisons, links: <ul style="list-style-type: none"> • Biomes, vegetation belts, mountains, tectonic plates, earthquakes, • Land uses and types of settlements linked to position on the globe, economic activity, trade links around the world, population and effect 	



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Geographical Skills and Fieldwork

KS1 Geography National Curriculum

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Geography – key stages 1 and 2 3
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

KS2 Geography National Curriculum

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • UK – countries, cities • World map – continents, UK, Oceans • Four point compass • Locational and directional language – near far, left, right • Aerial photographs of school and locations studied (landmarks, landscapes) • Draw map of the class room • Use and construct a simple key • Observational study of the school grounds and environment 		<ul style="list-style-type: none"> • Globe • UK – countries, cities, counties, regions, boundaries • World map – continents, UK, Oceans, • Atlas – distance between locations studied • Digital mapping to locate Liverpool and surrounding regions and counties • Understanding of scaled maps • Eight point compass – describe a location • 4 figure grid reference • OS map of Liverpool • Fieldwork • Aerial/digital maps • Observe and describe physical and human features in Liverpool, UK and areas studied 		<ul style="list-style-type: none"> • Detailed maps of UK, World and continents – atlases, globes, digital maps – • compare types of maps, choose types for purpose • Using scale to work out distances • Eight point compass used to give directions • 6 figure grid references • OS map of UK (PGL area) follow and plan short routes • Draw their own plans of increasing complexity • Measure, record and present data using a range of methods – contrasting areas 	



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Vocabulary	Cycle A: Key Stage 1		Lower Key Stage 2		Upper Key Stage 2		
	United Kingdom and The Continents	Compass North, South, East West Map Symbols Key Capital City Sea Globe Continents Ocean Ariel view/Birds eye view	South America	Continents Ocean Country Hemisphere Physical Geography Human Geography Climate Tropical Mountain Desert Rainforest	Earthquakes and Tsunamis	Crust Plate Tectonic Plate After Shock Epicentre Faults Seismic Waves Magnitude Seismograph Richter Scale Tsunami	
	UK Weather	Season Spring, Summer, Winter, Autumn Weather Clouds Flood Hurricane	The Water Cycle/Rivers and Coast	Basin Source Current Stream Dam Tributary Delta Waterfall Erosion Aquifer Estuary Meander Water Vapour Floodplain Evaporation Mouth Condensation Rapids Precipitation Reservoir Ice Cap Source Infiltration	Biomes and vegetation Belts	Continents Country Longitude Latitude Biomes Vegetation Belt Tropical Rainforest Savannah Tundra Desert Temperate Forest Coniferous Deciduous	Grassland Ice Sheets
	Kenya	Continents Equator Weather Climate Landscape Landmark Coast Mountain Ocean Culture Capital city	Comparing Places	Boarder Capital City Population Climate Mountain Range Region Human Geography Physical Geography	Map and fieldwork	Grid references Key Ordinance Survey Route Scale Contour Boundaries	



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Vocabulary	Cycle B: Key Stage 1		Lower Key Stage 2		Upper Key Stage 2	
	Edinburgh	Town City Map Capital City Continents Cathedral Physical Features Human Features Mountain River Castle	Local Area (Into Liverpool)	Grid Reference Key Ordnance Survey Scale Region Industry Pollution Economic activity Trading links	Canals	Waterway Canal River Freight Navigators Commercial Canals Barrow Runs Embankment Aqueduct Locks Boat lift
	Hot and Cold Climate	Season Spring, Summer, Winter, Autumn Weather Equator Poles Arctic Circle	Volcanoes	Active Volcanologist Ash Ash fall Crater Dormant Volcano Eruption Extinct volcano Igneous or volcanic Rock Lava Magma Ring of Fire Tsunami Vent	Mountains	Alpines Altitude Avalanche Crevasse Elevation Erosion Glacier Moraine Pass Range Valley Ravine Outcrop Ridge Tree Line Snow Line Summit Plateau Foot Face
	Local Area	Town Post office City Shops Map Church Symbols Distance Route Environment Community North South East West Next to, far, behind, near, under, left, right, forwards, backwards	Comparing Places	Boarder Capital City Population Climate Mountain Range Region Human Geography Physical Geography	Contrasting places	Longitude Latitude Time Zone Hemisphere Tropic of Cancer Tropic of Capricorn Population Density Population Distribution Agriculture Settlements Economic Trade Links Tourism



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