



Holy Family Catholic Primary School

Year 2 Maths - Autumn Term Overview



Year 2 – Autumn Term

Number: Place Value	Number: Addition and Subtraction	Measurement: Money	Number: Multiplication and Division
<p>Read and write numbers to at least 100 in numerals and in words</p> <p>Recognise the place value of each digit in a two digit number (tens, ones)</p> <p>Identify, represent and estimate numbers using different representations including the number line</p> <p>Compare and order numbers from) up to 100; use < > and = signs</p> <p>Use place value and number facts to solve problems</p> <p>Count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards</p>	<p>Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100</p> <p>Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.</p> <p>Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot</p> <p>Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</p>	<p>Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value</p> <p>Find different combinations of coins that equal the same amounts of money</p> <p>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</p>	<p>Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</p> <p>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs</p> <p>solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</p> <p>Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</p>