

Key Vocabulary:

Observe– Something you notice that you think is important

Identify– Who or what something is

Classify – To put something into a group

Gather– Collect or bring together

Record – To write down

Pictogram– A chart that uses pictures to represent data

Tally chart – A chart with marks representing numbers to collect data quicker

Venn diagram – A way of grouping different items. These groups are known as sets.

Secondary sources – Information produced by someone else is known as a secondary source

Words I think are important:



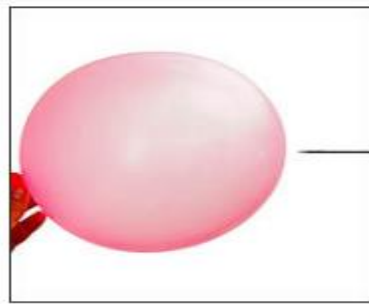
Holy Family Halewood Year 1 & 2 Science Super Science



Learning Objectives:

- ask simple questions and recognise that they can be answered in different ways
- observe closely, using simple equipment
- Perform simple tests
- identify and classify
- Use their observations & ideas to suggest answers to questions
- Gather and record data to help in answering questions

Experiments to try: www.sciencefun.org/kidszone/experiments/



Balloon Pop! Not!

A needle, a balloon...no pop?



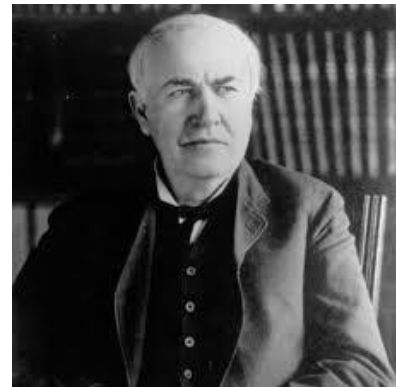
Marbled Gift Wrap:

Absorb Shaving Cream
to Design Pretty Paper

Scientists you might like to study:



Charles Macintosh
(Invented waterproof material)



Thomas Edison
(Inventor – First Working Light bulb)