

HOLY FAMILY CATHOLIC PRIMARY SCHOOL

SERVING THE COMMUNITY

**Remote Education Provision:
Information for Parents**

Our Mission Statement

With Christ at the centre, we live, love and learn together,
reaching out to all.

Together, with Jesus, we can do it!



Vision:

‘Only the best is good enough’

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Initially, children will be asked to use our online learning platforms such as Reading Eggs, Reading Plus, Times table Rockstars etc. For those children who we know do not have access to online devices, learning packs will be sent home and/or iPad loans arranged. During this time, teachers will prepare and upload online materials, such as White Rose Maths videos and these will be shared through Evidence Me / Seesaw.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

On the whole, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, where specific resources are required by children at home (such as Science/Art materials), we may need to deviate from our Long Term Plan.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS - Nursery & Reception	PSED: Daily conversation. Talk with a grown up about a given
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	<p>topic or theme.</p> <p>RWI: Daily sound which is progressive in line with RWI programme. Included is a variety of words that contain that sound and children will participate in 'Fred Talk' which encourage children to segment the sounds in the word</p> <p>English: Writing: Daily letter formation. (Linked to RWI). Children will be invited to practise letters covered within RWI. Reading: Children to listen to a traditional tale / story. Encourage children to respond to and talk about aspects of story / characters etc.</p> <p>Physical Development: FINE motor: pencil control / tracing, scissor control. Daily activities based around these skills.</p> <p>GROSS: Cosmic yoga (video), Go noodle physical activities).</p> <p>Communication & Language: Daily conversation around theme. Encouraging children to talk using increased vocabulary. Daily Nursery rhymes.</p> <p>Maths: Daily counting and number rhymes. Number focus daily (as appropriate). Daily counting. Progressive following White Rose maths programme.</p> <p>UW / EAD: Daily activity based around current theme.</p>
Key Stage 1	<p>3 hours a day (Years 1 and 2)</p> <p>Children will be expected to complete daily Maths and English work as well as completing RE/Foundation Subject which will mirror the class timetable as much as possible e.g. Monday –Science, Tuesday - Geography/History etc</p> <p>Maths - This year we are following the White Rose Maths Scheme of Work. This would continue during any form of lockdown or class isolation. It has teacher videos and worksheets for the children to complete. It is a progressive scheme that will allow the children to access the work that would have been taught in class.</p> <p>English - This year we are following the Literacy Tree Scheme of Work. This would continue during any form of lockdown or whole class isolation. It has teacher videos and worksheets for the children to complete. It is a progressive scheme that will allow the children to access the work that would have been taught in class.</p> <p>Phonics – RWI videos will be set</p> <p>RE/PHSE/Foundation subjects - All foundation subjects can be</p>

	taught through ppts and videos set. This will follow our long term plans where possible and mirror what would have been taught in school.
Key Stage 2	<p>4 hours a day (Years 3, 4, 5 & 6)</p> <p>Children will be expected to complete daily Maths and English work as well as completing RE/Foundation Subject which will mirror the class timetable as much as possible e.g. Monday –Science, Tuesday - Geography/History etc</p> <p>Maths - This year we are following the White Rose Maths Scheme of Work. This would continue during any form of lockdown or class isolation. It has teacher videos and worksheets for the children to complete. It is a progressive scheme that will allow the children to access the work that would have been taught in class.</p> <p>Timestable Rockstars Arithmetic Test</p> <p>English - This year we are following the Literacy Tree Scheme of Work. This would continue during any form of lockdown or whole class isolation. It has teacher videos and worksheets for the children to complete. It is a progressive scheme that will allow the children to access the work that would have been taught in class.</p> <p>Spelling/Reading Eggs/Reading Plus</p> <p>RE/PHSE/Foundation subjects - All foundation subjects can be taught through ppts and videos set. This will follow our long term plans where possible and mirror what would have been taught in school.</p>

Accessing Remote Education

How will my child access any online remote education you are providing?

Holy Family Catholic School will provide remote education through our online portals: Seesaw / Evidence Me. Evidence Me (previously 2Simple) has been used by the school for a number of years in our EYFS and Seesaw has been introduced to provide online learning since September 2020. Further support will always be provided as and when needed. We also have class email accounts and our school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will continually review pupil's access to online devices through questionnaire/messages on our Parent App. Parents are encouraged to get in touch with school via the App, email (holyfamilyhalewood@knowlsey.gov.uk) or phone (0151 282 8971) if circumstances with regards to online devices change.

In this instance, loan iPads/routers/dongles will be provided. Parents/guardians will be asked to complete a Loan Agreement Form for the duration of the loan.

In those circumstances where parents wish not to access online learning, printed packs will be provided on request. Once complete, these will be returned to school where teachers will provide feedback on work completed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. White Rose Maths, Literacy Tree, Oak National Academy etc.)
- PowerPoints/worksheets/activities to support the delivery of all subjects
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks/workbooks and reading books that pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. BBC Bitesize etc)

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Staff can expect **pupils** learning remotely to:

- Try their best to complete work set daily by teachers.
- Submit their work to teachers via Evidence Me/Seesaw.
- Seek help if they need it, from adults at home or teachers.
- Alert teachers if they're not able to complete work.

Staff can expect **parents** with children learning remotely to:

- Support their child(ren) as best they are able to, given their own home circumstances, health and work commitments.
- Provide a routine/suitable working environment for learning remotely.
- Make the school aware if their child is sick or otherwise can't complete work.
- Seek help from the school if they need it.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each week, teachers will complete a 'Home Learning Record Sheet' to record engagement/work submitted. Any correspondence from parents via Evidence Me/Seesaw/Class Email will also be recorded. This could indicate whether children are ill and unable to engage. These will be monitored and submitted to SLT. The parents/cares of children causing concern will be contacted either by email or phone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

If the whole class is isolating, work submitted will receive a teacher/teaching assistant response the same day. Feedback will follow our Feedback and Marking Policy where possible. Positive feedback will be given and where/when appropriate, targets and next steps will be given.

Work submitted after school hours will be responded to the next working day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils who this applies to.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If individual children are isolating and the teacher is in school teaching their class, Reading, Writing and Maths work submitted will be responded to as soon as reasonably possible. All foundation / curriculum tasks submitted to teachers will receive a comment by the end of the week.