



# Holy Family Catholic Primary School

## Spring Overview



### Key Stage 1 – Years 1 and 2

Computing		Music		PE			
Story Land	Online Life	In the Groove	Round and Round	Racket Skills Tennis Focus 2a	Dance 2a	Racket Skills Badminton Focus 2b	Dance 2b
<p>What is a story map?</p> <p>What is a page layout?</p> <p>How can we use technology to improve our work?</p> <p>How can we make a digital book?</p> <p>What is publishing? What is downloading?</p> <p>What is a book launch?</p>	<p>Can you trust everyone you meet online?</p> <p>How do you use the internet to communicate?</p> <p>Do you always think before you post or comment online?</p> <p>Do you understand the terms online bullying and the consequences of it?</p> <p>Who owns the information on the internet?</p> <p>Can you believe everything you read online?</p> <p>How should I behave online?</p> <p>How can we make our online lives secure?</p>	<p>To identify and name five different musical styles: Blues, Baroque, Latin, Irish Folk and Funk</p> <p>To dance/move to the pulse in different styles of music</p> <p>To march to a pulse and copy on-screen actions</p> <p>To clap a range of rhythms e.g. name, favourite food etc.</p> <p>To sing together and in time, in all different styles.</p> <p>To improvise using C in lessons and as part of a performance.</p> <p>To compose a simple melody using simple rhythms (C and D).</p> <p>To play instrumental parts accurately and in time as part of a performance.</p> <p>To perform and share the song.</p>	<p>To find the pulse when listening to a song and understand that it is the heartbeat of the music</p> <p>To recognise and name two or more instruments in a piece of music e.g. singers, keyboard, bass, guitar, percussion, trumpets and saxophones.</p> <p>To march in time with the pulse</p> <p>To clap a range of rhythms e.g. name, favourite animal.</p> <p>To sing songs using the actions.</p> <p>To play instrumental parts accurately and in time as part of a performance.</p> <p>To improvise using D/E as part of a performance</p> <p>To perform and share the song</p>	<p>Use and move with a tennis racket with control.</p> <p>To hold a racket with the correct grip.</p> <p>To throw and send ball with increasing accuracy.</p> <p>To receive a ball and return it.</p> <p>To move confidently in different ways.</p> <p>Apply skills to play games.</p>	<p>To move in different ways.</p> <p>To move with control.</p> <p>To work individuals and with others.</p> <p>To move to music showing expressive qualities of dance.</p> <p>To be creative and compose short dances.</p> <p>To participate in a performance.</p>	<p>To throw a shuttle relating to an overhead clear.</p> <p>Watch, track and catch a shuttle correctly.</p> <p>To move fluently, changing direction and speed.</p> <p>To use a racket with the correct grip.</p> <p>To hit a shuttle in the air when in a space.</p> <p>To work with others and play games.</p>	<p>To perform dances using simple movement patterns.</p> <p>Develop agility, balance and coordination.</p> <p>Perform a range of actions with control and coordination.</p> <p>Compose and perform short dances that express and communicate moods, ideas and feelings and varying simple compositional ideas.</p>