



# Holy Family Catholic Primary School

## Autumn Term Overview



### Upper Key Stage 2 – Years 5 and 6

Computing		Music	PE			
You Tuber	Girls v Boys Steam Challenge	Instruments	Outdoor/Adventure 1a	Gymnastics 1a	Football 1b	Gymnastics 1a
<p>What is a YouTuber?</p> <p>Why are YouTubers popular?</p> <p>How do they make money as a YouTuber?</p> <p>What happens when it goes wrong?</p> <p>Can you create your own vlog?</p> <p>Can you edit your video so it could be broadcast online?</p> <p>How can I improve my vlog?</p>	<p>Can you master computational thinking?</p> <p>Can work as a team?</p> <p>Can you use a variety of apps?</p> <p>Can you present your work in creative ways?</p> <p>Can you build and create?</p>	<p>To sing and play musically with increasing confidence and control</p> <p>To play and perform in solo and ensemble contexts using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>To improvise and compose music for a range of purposes</p> <p>To use and understand staff and other musical notations</p> <p>To listen with attention to detail and recall sounds with increasing aural memory</p>	<p>To understand the term team work and give examples of what it looks like.</p> <p>To learn from mistakes and discuss as a team how to improve.</p> <p>To display effective teamwork in small game situations.</p> <p>To decide what approach to use to meet the challenge set</p> <p>To improve their performance by changing or adapting their approaches as needed.</p>	<p>To show flexibility and technique when developing gymnastic elements.</p> <p>To travel fluently on the floor and on/off apparatus.</p> <p>To travel in confidence choosing different pathways.</p>	<p>To pass the ball to team mates in game situations.</p> <p>To dribble the ball whilst under pressure.</p> <p>To defend in a team.</p> <p>To compete in games.</p> <p>To decide on ways to attack when playing games.</p> <p>To decide on ways to defend in games.</p>	<p>To show flexibility and technique when developing gymnastic elements.</p> <p>To travel fluently on the floor and on/off apparatus.</p> <p>To travel in confidence choosing different pathways.</p>