



Holy Family Catholic Primary School

'Serving the Community'



Modern Foreign Language (Spanish)

Intent

The Modern Foreign Languages national curriculum (2014) states that:

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- present ideas and information orally to a range of audiences;
- read carefully and show understanding of words, phrases and simple writing;
- appreciate stories, songs, poems and rhymes in the language;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
- describe people, places, things and actions orally and in writing;
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

At Holy Family, our Spanish curriculum offers a coherently planned sequence of lessons, ensuring progressive coverage of the skills required by the national curriculum. It aims to foster children's curiosity and help deepen their understanding of the world. A carefully devised two year rolling programme allows an opportunity for children to revisit previous learning whilst building on their new skills. Our aim is to enable children to express their ideas and thoughts in Spanish, providing opportunities for them to interact and communicate with others for practical purposes both in speech and in writing. All children will be confident to engage in conversations in Spanish, and be able to take enjoyment in doing so. They will understand the value of learning a language and both the benefits and necessity of this skill in our modern world.



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The intent in Lower KS2 is that children acquire basic skills and understanding in Spanish with a strong emphasis placed on developing their Speaking and Listening ability. These will be further developed in Upper KS2 alongside Reading and Writing skills, gradually progressing to more complex language concepts and greater learner autonomy.

Through our Spanish scheme, we aim to inspire pupils to develop a love of languages and to expand their horizons to other countries, cultures and people. We intend to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.

Implementation

Holy Family is part of the Primary Languages Network, who provide a specialised scheme of work delivered by a Spanish speaking teacher. The Spanish curriculum has been carefully devised into a two year rolling programme (one for Lower Key Stage Two and one for Upper Key Stage Two). This programme has been sequenced to ensure prior knowledge is considered and there are opportunities in each lesson for this to be revised and built upon. There is also the opportunity in each lesson for children to develop their language skills and use these skills in a variety of different ways. Lessons are fast-paced and interactive to ensure all children are well engaged and have access to high quality teaching. Opportunities are also offered for children to gain an insight into the culture of Spain, including many of the religious festivals.

It is essential that children have a grasp of all four language skills, yet this must be structured and built carefully. In Lower Key Stage Two, there is a large emphasis for children to develop their listening and speaking skills as this allows them to begin creating a bank of Spanish vocabulary and to develop an understanding of the phonetical rules. It also ensures children have a love of language and are confident in speaking and engaging in conversations. Children will start to look at basic grammar rules which will support their language learning. Opportunities are, however, provided for children to practise their reading and writing skills in these early stages.

By Upper Key Stage Two, these skills will be developed on and extended with plenty of opportunities to practise their reading and writing skills. Children will write at length and be able to read longer passages of Spanish. They will also be confident to perform a short conversation in Spanish showing the skills they have acquired. Alongside this, they will also look at more complex grammar rules and compare these to English rules. Throughout this, there have been opportunities to enhance children's knowledge about Spanish life and culture which will enthuse them about language learning and offer them a broader view of the world.

Assessment:

Assessment consistently takes place in language lessons to ensure all children are making progress. Moreover, children will be assessed each term on their progress in



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Spanish. Each child will be assessed on their reading, writing, speaking and listening skills and an overall teacher assessment. This assessment may take place over one lesson or several lessons depending on which skill is to be focused on. The peripatetic teacher will use "Puzzle me Out" assessments from the Primary Languages Network which have been designed to support the children and develop confidence. There are four parts to the assessment to test the knowledge and skills of the children. The knowledge will focus on vocabulary and grammar and the skills will focus on the children's ability to use this knowledge in a variety of formats. The results from these assessments will be collated by the Spanish coordinator to ensure all children are making good progress.

Intended Impact

The impact of Holy Family's Spanish lessons will be measured in a number of different ways. We want to ensure that language learning is loved and valued by all children, encouraging them to embark on further language studies. Impact can also be measured through ongoing assessment during lessons, to measure children's progress. Assessments at the end of each term also ensure there is good progress with all pupils. Through pupil interviews, we can establish how engaged children are with their learning. It is an opportunity for children to talk about why language learning is so important in a modern world and what they enjoy most about learning Spanish. It is hoped that by the time they leave Holy Family:

- Pupils develop a love of language learning and are beginning to understand that there are different cultures around the world
- All pupils are able to succeed in Spanish lessons
- Pupils have a bank of Spanish knowledge and vocabulary
- Pupils can use their knowledge of phonics to decode new words and, where appropriate, use their knowledge of cognates to find meaning
- Pupils have developed a strong understanding of the four skills of language learning
- Pupils are able to speak confidently and maintain a conversation in Spanish in front of an audience or their peers
- Pupils can recognise and understand some of the grammar rules of Spanish and can apply these in their written and spoken work
- Pupils can read passages confidently in Spanish and understand what they have read