



Holy Family Catholic Primary School – MFL Spanish Topic Overviews



Cycle A – Lower Key Stage 2 – Years 3 and 4

A New Start – Getting to Know You	Calendar and Celebrations	Animals Around Us	Carnival Colours, Playground and Games	Breakfast, Fruit Nouns and a Hungry Giant	Going on a Picnic
<p>To locate Spain on a map.</p> <p>To speak in sentences, using familiar vocabulary, phrases and basic language structures saying a greeting and a farewell.</p> <p>To engage in conversations and express opinions through saying how they feel today.</p> <p>To speak in sentences, using familiar vocabulary, expressing how to say their name.</p> <p>To engage in conversations through asking questions to find out someone's name.</p> <p>To describe numbers to 10 orally and in writing.</p>	<p>To develop accurate pronunciation so that others understand when they are reading aloud or using familiar words by recognising and pronouncing the days of the week.</p> <p>To broaden vocabulary and develop ability to understand new words that are introduced by saying all the days of the week and can remember some of the months of the year.</p> <p>To speak in sentences, using familiar vocabulary, phrases and basic language structures by remembering and saying my birthday month and other special months of the year.</p> <p>To read carefully and show understanding of words by remembering numbers 1-10 and six colours.</p>	<p>To describe some animal nouns orally.</p> <p>To understand basic grammar appropriate to the language including a masculine animal noun and a feminine animal noun.</p> <p>To engage in conversation with someone about my favourite animal.</p> <p>To recognise some plural animal nouns.</p> <p>To speak in sentences about which animals I like and don't like.</p> <p>To listen attentively to spoken language through a story about the animals which might be seen on the way to school.</p>	<p>To engage in conversations; ask and answer questions about myself.</p> <p>To speak in sentences, using familiar vocabulary, phrases and basic language structures to tell someone my favourite colour and animal.</p> <p>To write phrases from memory including numbers and days of the week.</p> <p>To broaden vocabulary and develop ability to understand new words that are introduced to understand and say some numbers between 11 and 20.</p> <p>To listen attentively to spoken language and responding through asking someone's age and telling them mine.</p> <p>To appreciate stories, songs, poems and rhymes in the language by joining in with a game of number hopscotch.</p>	<p>To broaden vocabulary and develop ability to understand new words including fruits and vegetables in Spanish.</p> <p>To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>To understand basic grammar by recognising and trying to use the correct Spanish word for "a" before the noun for fruits in Spanish.</p> <p>To engage in conversations; ask and answer questions by asking politely for a piece of fruit or a vegetable.</p> <p>To listen attentively to spoken language and show understanding by joining with a story about a hungry giant's breakfast.</p> <p>To appreciate songs and rhymes in the language by recalling some of the fruit and vegetable nouns.</p>	<p>To using familiar vocabulary by understanding and saying numbers 10-20.</p> <p>To broaden their vocabulary and develop ability to understand new words that are introduced by remembering and understanding some fruits for our picnic baskets.</p> <p>To present ideas and information orally to a range of audiences by listening to and joining in with the performance of story about going on a picnic.</p> <p>To engage in conversations; ask and answer questions by asking politely for food.</p> <p>To listen attentively to spoken language and show understanding by joining in and responding by following sequences of movement commands.</p>



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Cycle A – Upper Key Stage 2 - Years 5 and 6

My School, My Subjects	Time in the City	Healthy Eating and going to the Market	Carnival Clowns and Clothes	Out of this World	Going to the Seaside
<p>To broaden their vocabulary by understanding and saying some school subjects and adjectives to describe these subjects</p> <p>To express opinions by forming an extended sentence to express my opinion about a school subject.</p> <p>To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>To speak in sentences, using familiar vocabulary, phrases and basic language structures by forming an extended sentence to express my opinion about a school subject.</p> <p>To write phrases from memory, and adapt these to create new sentences and to express ideas clearly by writing some simple sentences to describe a witch's day at school.</p>	<p>To broaden vocabulary and develop ability to understand new words that are introduced by understanding place nouns when visiting a city.</p> <p>To understand basic grammar appropriate to the language being studied by using masculine and feminine nouns in simple sentences to describe a city.</p> <p>To engage in conversations; asking and answering questions; respond to those of others by practising simple dialogue phrases to buy tickets and ask about places</p> <p>To describe places in writing by writing a sequence of simple sentences about a city.</p>	<p>To speak in sentences using familiar vocabulary using the numbers 1,000, 2,000 and the current year</p> <p>To broaden their vocabulary using nouns for fruits and vegetables</p> <p>To understand basic grammar appropriate to the language being studied including the masculine and feminine forms for nouns.</p> <p>To engage in conversations, ask and answer questions; express opinions and respond to those of others through recalling and using numbers between 0 and 50 and asking for quantities of fruit and vegetables.</p> <p>To listen attentively to spoken language and show understanding by joining in and responding through a simple shopping dialogue at the market.</p> <p>To present ideas and information through taking part in a class survey about fruit and vegetable preferences.</p> <p>To read carefully and show understanding of words, phrases by using some simple recipe instructions.</p>	<p>To engage in conversations; asking and answering questions about fancy dress.</p> <p>To appreciate stories, songs, poems and rhymes by joining in with a story and games about pirate's lost treasure.</p> <p>To understand basic grammar appropriate to the language being studied including the conjugation of high-frequency verbs in this case the verb to have (tener) in the present tense how to apply these to build simple sentences to describe a wizard's cloak.</p> <p>To write phrases from memory, and adapt these to create new sentences to write a descriptive sentence about an outfit.</p> <p>To describe people, places, things and actions orally and in writing by drafting, writing accurately and reading aloud a sequence of descriptive sentences using adjectives and nouns to describe clothes.</p>	<p>To engage in conversations by understanding and responding to simple identity and personal information requests.</p> <p>To read carefully and show understanding of words, phrases and simple writing by understanding simple factual sentences about space and the planets.</p> <p>To write phrases from memory, and adapt these to create new sentences by writing several simple descriptive sentences about my own imaginary planet.</p> <p>To describe people, places, things and actions in writing by sharing written information about my imaginary planet in a poster.</p> <p>To speak in sentences, using familiar vocabulary, phrases and basic language structures by describing an intergalactic character and creating my own intergalactic language.</p>	<p>To understand basic grammar appropriate to the language being studied, including the conjugation of high-frequency verbs by recognising verbs about going to the seaside.</p> <p>To listen attentively to spoken language and show understanding by joining in and responding by understanding and saying simple sentences about a day at the seaside.</p> <p>To describe people, places, things and actions orally and in writing by saying and writing a persuasive sentence about reasons to spend a day at the seaside.</p> <p>To describe people, places, things and actions orally and in writing by saying and writing several persuasive sentences about reasons to spend a day at the seaside.</p> <p>To appreciate stories, songs, poems and rhymes in the language by understanding a story about the alien family's day at the seaside.</p> <p>To broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, by understanding, saying and remembering a sequence of nouns</p>