



# Holy Family Catholic Primary School



## Sports Premium 18/19

### Our Mission Statement:

With Christ at the centre, we live, love and learn together,  
reaching out to all.

Together, with Jesus, we can do it!



### Our Vision:

At Holy Family, we strive to create an environment where only the best is good enough in all that we do.  
We will achieve this by having high expectations and developing a culture of ambition, challenge and achievement.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>A variety of after school sports clubs available for pupils including netball, football, multi-sports, dance and basketball.</li> <li>We have received the Sainsbury's School Games Gold Award for the 1 year running.</li> </ul>	<ul style="list-style-type: none"> <li>Coaching for pupils to lead activities during break times and lunch times.</li> <li>Develop staff confidence in the delivery of gymnastics</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving Primary school.</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	55%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	58%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £18,480	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of children engaged in regular physical activity.	<p>Provide a wide variety of physical activities and games to engage all children.</p> <p>Employment of sports coach from One Goal to run afterschool clubs and lunchtime Football clubs with after-school sports clubs changed on a termly basis to ensure children have access to a wide variety of physical activities.</p> <p>PE Coordinator to look into other after school extracurricular clubs. Rebound dance club and showcase performance for children in KS2.</p> <p>Monitor the children attending the clubs.</p> <p>Appointment of Sports Ambassadors and training of year 5/6 Sports Leaders to lead activities at lunchtimes.</p> <p>Creations of zones in playground to create an active environment and encourage children to engage in physical activity: football, basketball and skipping etc.</p> <p>Teachers to introduce daily physical activity into classroom routines through active lessons and Go Noodle etc. Share ideas in staff meeting.</p>	<p>£5,952</p> <p>£700</p>		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:

				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of PE and sport across the school.</p> <p>To make children aware of the importance of physical activity to not only improve their fitness, but also their mental health and well being</p>	<p>To maintain and update school sports display to include information on sports clubs, achievements and upcoming fixtures. Sports Ambassadors to take an active role in updating display.</p> <p>Information on competitions and Sport achievements to be celebrated during Assembly, on the school newsletter and Twitter. Information on extra-curricular clubs to be displayed on the school newsletter.</p> <p>Use lunch time as an opportunity for children to participate in sport and to develop skills. New zones introduced.</p> <p>Examine the curriculum to see where cross-curricular links can be made eg. Science curriculum, Sports relief. Allow children a chance to engage in physical activity during school events – happiness day and well-being day.</p>			

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Gymnastics CPD for all staff to improve their knowledge skills and understanding. Timetable for the year created.</p> <p>PE co-ordinator to complete a scrutiny of planning and evaluations, looking to see if the children are working from a broad and balanced curriculum and how they are progressing in their learning.</p> <p>Purchase of planning and resources to aid teachers in the planning and delivery of lessons (Peplanning.org)</p> <p>Professional development in subject leadership for PE subject leader. Release time to attend courses.</p>	<p>£1,728</p> <p>£144</p>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children have access to a broad range of sports and physical activities throughout the school day	<p>Employment of sports coach from One Goal to run afterschool clubs and lunchtime Football clubs with after-school sports clubs changed on a termly basis to ensure children have access to a wide variety of physical activities.</p> <p>Complete an audit of equipment and purchase new sport equipment to further enrich the children's participation in different types of sports.</p>	<p>£5,952</p> <p>£1,500 aprox.</p>		

	<p>Book Bikeability programme for year 5 pupils.</p> <p>Year 4, 5 and 6 will receive swimming lessons in a two week blocks in the summer term.</p> <p>Transport to and from sports centre.</p> <p>Look in to extra lessons for Year 6 children not meeting national requirements.</p> <p>All Year 6 children to attend an Overnight residential – PGL.</p>	£4,000 inc coaches		
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Increase the number of children increased in competitive sport throughout the year.</p> <p>Increase the number of SEN children taking part in competitive sport.</p>	<p>Competitive sporting calendar created at the beginning of the year to ensure we are attending a range of competitions.</p> <p>Subscription for sports competitions and events across Knowsley.</p> <p>Ensure there are opportunities for SEN children to take part in competitions</p> <p>Small sided games within PE lessons. Competitions and mini- tournaments in after school clubs</p> <p>Release time for staff and PE leader to attend events and competitions.</p>	£1,250		

	All children will participate in Sports Day in June 2018			
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