



Holy Family Catholic Primary School Sports Premium 17/18



Evaluation of 2017/18

Our Mission Statement:

With Christ at the centre, we live, love and learn together,
reaching out to all.

Together, with Jesus, we can do it!



Our Vision:

At Holy Family, we strive to create an environment where only the best is good enough in all that we do.
We will achieve this by having high expectations and developing a culture of ambition, challenge and achievement.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We have received the Sainsbury's School Games Gold Award for the second year running.</p> <p>Employment of a specialist sport coach to help in the delivery of PE lessons, staff CPD and after-school, and lunchtime extra-curricular sports clubs.</p> <p>An increased number of competitions entered.</p>	<p>Engage higher number of KS1 children in extra-curricular sports clubs.</p> <p>Target inactive children in the allocation of extra-curricular activities.</p> <p>Ensure all children are engaged in at least 30 minutes of activity per day.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2017/18	Total fund allocated: £18,320	Date Updated: June 2018		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage all pupils in regular physical activity.	<p>Employment of sports coach to run afterschool and lunchtime sports clubs. Sports changed on a termly basis.</p> <p>Early Morning Judo club taught by specialist instructor.</p> <p>PE Coordinator to look into other morning/extracurricular clubs.</p> <p>Training of year 5/6 Sports Leaders.</p> <p>Introduce daily physical activity into classroom routines through active lessons and Go Noodle etc. Share ideas in staff meeting.</p>	<p>£2,880</p> <p>£336</p> <p>£360 Rebound Dance</p> <p>£170 coach</p>	<ul style="list-style-type: none"> Increased participation in after school sports clubs throughout KS1 and KS2. Children are enjoying the clubs and learning new skills. Wider variety of sports covered. Children able to access a new sport. They have learnt new skills and disciplines in different sports. Dance club arranged for to target KS2. Targeted at children who don't attend other clubs. More children engaged in extra-curricular clubs. Showcased their dance at St Helens Theatre Royal. More children engaged in sport. Positive attitudes to health and well-being. Specialist coaches gave enhanced quality of delivery of activities Increased school community links Play leaders leading structured games and activities during lunchtimes to KS1 and KS2 children. This has developed their leadership skills and improved their confidence in organising, delivering activities. This has also increased the number of active children at lunch times. 	<p>Year 5 and 6 sports leaders to introduce personal challenge activities during lunch times and break times.</p> <p>Appoint sports ambassadors in September who will meet once a week with PE Co-coordinator.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of PE and sport across the school.</p> <p>To make children aware of the importance of physical activity to not only improve their fitness, but also their mental health and well being</p>	<p>To maintain and update school sports display to include information on sports clubs, achievements, lunch time activities and upcoming fixtures.</p> <p>PE and Sport achievements to be celebrated during Assembly and on school newsletter.</p> <p>Use lunch time as an opportunity for children to participate in sport and to develop skills.</p> <p>Lego Club for reception children. Happiness Day. Well-being day.</p>		<ul style="list-style-type: none"> Children are aware of all the sporting events taking place around the school (sports display, newsletter, Twitter) Children feel proud of their achievements. Increased numbers of children active during lunchtimes with daily football for KS2 pupils. This has helped in the reduction of behavior incidents on the playground. 	<p>Allow children to take a role promoting sport around the school Egg writing reports, making displays, reports for the website/Twitter.</p> <p>Appoint Sports ambassadors.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Employing a PE specialist to team teach alongside teachers to raise standards within Physical Education and Sport. (10 week block of 1 hour working with 2 different classes)</p> <p>Update long term plan to include a variety of sports.</p> <p>Purchase of planning and resources to aid teachers in the planning and delivery of lessons (Peplanning.org)</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>Professional development in subject leadership for PE subject leader. Release time to attend courses.</p> <p>Look at purchasing PE Passport App to help with planning and assessment of PE, and monitoring of participation in physical activity and sport</p>	<p>£2,960</p> <p>£144 to date</p> <p>£90 per morning/afternoon TBC</p> <p>£800 approx.</p>	<ul style="list-style-type: none"> Teachers have commented on how their confidence has increased through the CPD sessions, and feel they have gone away with ideas and strategies to use in their own teaching. All teachers following long term plan, with Badminton added to Cycle A. Teachers utilizing the plans planning from PEplanning.org. Years 1 to 6 have ready made plans they can adapt for invasion games, gymnastics, dance, athletics and outdoor adventurous activities. This has ensured a high quality, balanced P.E curriculum being delivered to all of our children. Need to purchase netball posts, mat trolley, basketballs, electric pump, bibs, swimming hats and t-shirts, helmets and tennis nets to aid with the teaching of PE and extra-curricular sports clubs. Pupil interviews conducted in Spring Term. Children are enjoying PE lessons and engaging in a variety of sports. They can confidently comment on the new skills they have learnt. They are aware of the benefits of sport and physical activity, and realise its importance. 	<p>Yearly CPD for all staff.</p> <p>Look into ways of assessing key skills in PE and tracking pupils' progress (PE Passport App)</p> <p>Conduct staff questionnaire to identify gaps in staff confidence, knowledge and skills to teach PE.</p> <p>Share findings from the pupil interviews with staff to improve future PE lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School Focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide a broader range of experience of sports and activities offered to all pupils.</p> <p>To improve confidence in physical activity in an unfamiliar environment</p> <p>To enhance the outdoor area in the Foundation Stage to aid physical development</p>	<p>Employment of sports coach to run afterschool and lunchtime sports clubs.</p> <p>Early Morning Judo club taught by specialist instructor</p> <p>Junior Chef healthy Eating classes for early years, KS1 and KS2 children and their families.</p> <p>Purchase of new sport equipment To further enrich the children’s participation in different types of sports</p> <p>Bikeability programme for year 5 pupils.</p> <p>Year 4, 5 and 6 will receive swimming lessons in a two week blocks in the summer term.</p> <p>Transport to and from sports centre.</p> <p>All Year 6 children to attend an overnight residential - PGL</p>	<p>£2,880</p> <p>£336</p> <p>£116 to date TBC</p> <p>approx. £3500</p> <p>£1000</p> <p>£2000</p>	<ul style="list-style-type: none"> Increased participation in a wider variety of sports at lunchtime and afterschool. KS1 Multi-skills club has targeted 25 children each term. Children take part in activities to improve gross motor skills such as running, jumping and throwing. Junior Chef – children are aware of the benefits of healthy eating and maintaining a healthy lifestyle. New football goals have led to an increase in children participating and enjoying football at lunchtimes. Children in football club are able to develop and practice skills. Swimming scheduled for summer term for all KS2 pupils to increase the numbers of children who can confidently and proficiently over a distance of at least 25 metres. 	<p>Create a calendar of sports events and competitions for the next academic year.</p> <p>Employ specialist instructors to introduce new sports.</p> <p>Complete an audit of PE equipment and purchase any needed or anything that needs replacing.</p> <p>Target inactive children in the allocation of extra-curricular activities.</p> <p>Consider Cycle Skills course for Year 4 children who cannot ride a bike.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the participation in competitive sport	<p>Subscription for sports competitions and events across Knowsley and Liverpool (LDCSA & KSSP)</p> <p>Competitive sporting calendar.</p> <p>SEN children to take part in competitions</p> <p>Small sided games within PE lessons. Competitions and mini- tournaments in after school clubs</p> <p>Release time for staff and PE leader to attend events and competitions</p> <p>All children will participate in Sports Day in June 2018</p>	<p>£1,350 £95</p> <p>£90 per morning/afternoon TBC</p>	<ul style="list-style-type: none"> Increased number of competitions attended this year. Competition calendar completed at the beginning of the academic year. Each class keeps a register to monitor the participation of children in PE lessons. Registers kept for children attending sport clubs and competitions. Staff released to take children to competitions during school and after school. Increased intra-school competitions at lunch time and during after-school clubs. Sports Day scheduled for summer term 3 for all children. Increased number of SEND children taking part in competitive competition (Kurling and Boccia competitions) 	<p>Create a calendar of sports events and competitions for the next academic year.</p> <p>Identify parent/carers to help with transport to competitions</p> <p>Increase intra-school competitions during the school day</p> <p>Continue to find opportunities for SEND children to participate in competitions.</p>