



## Holy Family Primary School

### Early Years (Nursery & Reception) Topics Overview

2019-20 Cycle A

2020-2021 Cycle B



**We follow children's own interests and the following topics and themes are interwoven around their own ideas and interests**

Main topic	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
<b>Nursery and Reception:</b>  <b>All 7 Areas of Learning and Development:</b> Our general themes are led by our RE programme 'Come and See'.	<b>A-Myself</b>  <b>B-Families</b>	<b>A-Birthday</b>  <b>B-Waiting</b>	<b>A-Celebrating</b>  <b>B-Gathering</b>	<b>A-Growing</b>  <b>B-Change</b>	<b>A-Friends</b>  <b>B-Special People</b>	<b>A-Our World</b>  <b>B-Neighbours</b>
<b>Literacy</b>  <b>Reception ONLY:</b>  Themes are predominately led from our Literacy programme: 'Literacy Tree'	<b>'Outside Inside':</b>  <b>Focussed books:</b>  'Where the wild things are'  'Bringing the rain'  'Anansi'	<b>'Knowing Yourself'</b>  <b>Focussed books:</b>  'I am Henry Finch'  'Halibut Jackson'	<b>'Telling a tale'</b>  <b>Focussed books:</b>  'The Magic Paintbrush'  'Little Red'	<b>'Sowing a seed'</b>  <b>Focussed books:</b>  'The Tiny Seed'  'I will not never ever eat a tomato'	<b>'Strength of mind'</b>  <b>Focussed books:</b>  Willy the Wimp'  Hairy McClary from Donaldson's Dairy'  'The Magic Pirates'	<b>'Family &amp; friends'</b>  <b>Focussed books:</b>  'So much'  'Oi! Frog!'
Nursery's focussed books are predominately led from our Come and See theme.						

<b>Nursery:</b>  (N&R)	Throughout the year all children will:					
	<ul style="list-style-type: none"> <li>• Be provided with mark making opportunities throughout all aspects of the indoors and outdoors provision</li> <li>• Give meaning to marks made/drawings and develop forming recognisable marks and letters</li> <li>• Show an interest in a range of books, using illustrations and storytelling language to re-tell these stories.</li> <li>• Use daily discrete phonics sessions (RWI) to engage children in letters and sounds, listening games, music and rhyme</li> </ul>					
<b>Maths</b> (Nursery)  (Reception)	Number songs Numbers in the environment	Number songs Shapes in the environment	Recite numbers Counting objects Shapes and construction	Recite numbers Match number to quantity patterns	Recognising numbers Shape and patterns	Recognising number Match number to quantity shape
	Understanding of number Shape & patterns How many?	Number sets Simple time Comparison & measures	Understanding number Position & time Addition & subtraction	Shape Comparison & measures Money & coins	Number & place value Addition & subtraction	Number & place value Calculations measurements
Example of Themes we may use within these areas of learning:	<b>Children's own interests through 'In the moment planning' AND...</b>	<b>Children's own interests through 'In the moment planning' AND...</b>	<b>Children's own interests through 'In the moment planning' AND...</b>	<b>Children's own interests through 'In the moment planning' AND...</b>	<b>Children's own interests through 'In the moment planning' AND...</b>	<b>Children's own interests through 'In the moment planning' AND...</b>
<b>Personal, Social, Emotional Development</b> (N&R)	Making Friends Understanding routines & promises	Develop decision making. Taking turns	Respecting each other in their play, compromise, negotiation	Learning about disappointment and losing at games. Empathy for others	Showing care for animals.	Getting ready for change (N-R / R-Y1)
<b>Communication &amp; Language</b> (N&R)	Show & Share Talking & Listening	Listen to adults & Peers. Talk about family customs	Discuss our favourite stories	Circle time discussing emotions how to solve problems	Increase self-esteem talking about their achievements	Talking about change (N-R / R-Y1)
<b>Physical Development</b> (N & R)	Playdough – pinching, pushing, squeezing, cutting	Funky Fingers	Spatial awareness Positional language	Travel with confidence under, over and around	Risk taking with equipment outdoors	Sports Day preparations
<b>PE</b> (Reception)	Days out/Exploring' (warm up / cool down)	'Animals'/'Seasons' (Gymnastics)	'Transport' (Apparatus)	'Fairytales' (Dance)	'Superheros' (Movement)	Athletics & Sports Day

<b>Understanding The World (N&amp;R)</b>	Autumn/ my family/ my house/where I live  What is Technology?	Winter /Daily routines/ Changes in weather & environments  Simple Computer Programming	Investigating ice. Chinese New Year/ Famous People  Multimedia	Spring/ Animals and their babies / Growing Up  Mouse and Keyboard Skills	Observing mini-beasts and other animals & species  Programmable Toys	Summer, countries /holidays & seaside  Simple computer programming
<b>Expressive Arts and Design (N&amp;R)</b>	Gross motor skills/ painting/drawing  Action songs and rhymes	Chalking/cutting & sticking/colour mixing  Rhythm	Collage, rubbings, moulding/textures  Sounds	Chalking/cutting & sticking/colour mixing  Animal sounds & songs	Collage/rubbings, moulding/textures  The world around us	Fine motor skills/painting/ drawing  National Anthems
<b>Example of yearly themes/events:</b>	MacMillan's Day /Grandparent's Day/Halloween/ Roald Dahl, Judaism	Bonfire Night/Diwali/ Remembrance Day/St Andrew's Day/Christmas/ Advent	Martin Luther King Day Mother's Day. Islam	St David's Day/St Patrick's Day/Shrove Tuesday and Ash Wednesday/ Easter/ Shakespeare week/Hinduism	Summer/World Book Day/Queen's Birthday/St George's Day/Earth Day/Sikhism	Summer/Father's Day/Graduation

-In Foundation Stage (Nursery and Reception classes) our aim is to plan learning **'which ensures a relevant, motivating, flexible and interesting curriculum. Children's own interests and purposes are instrumental to successful learning'**,  
*Early Years Foundation Stage Profile (2020 handbook)*

Themes may change over the year.