



# Geography

Years 5 and 6 Cycle B

# History



## Rivers and Canals

- Describe and understand the differences between canals and rivers.
- Understand how canals were built and why.
- Describe economic activity including trade links associated with canals.
- Use maps, atlases, globes and digital/computer mapping to locate waterways in the UK.
- Describe how canals work.
- Research significant people who have had an impact on the canal structure.

## Mountains

- Use maps, atlases, globes and digital/computer mapping to locate mountain ranges.
- Identify human and physical characteristics, key topographical features in the context of hills and mountain ranges.
- Identify an outcrop, a ridge, the tree line and the snow line.
- Describe how different mountains are formed.
- Learn about the difference between forecast and climate and compare mountain climates in different locations.
- Examine historical and current data of a mountain environment.
- Understand the positive and negative effects of tourism in mountain ranges.

## Locational Knowledge

- Identify and understand the lines of latitude and longitude.
- Identify the position and significance of the Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.
- Use the lines of latitude and longitude to locate a place.
- Use the lines of latitude and longitude to calculate time zones.

## World War II

- Develop a chronologically secure knowledge of the events leading to the outbreak of World War II.
- Understand when, where and why children were evacuated in World War II.
- Learn about rationing during World War II and how people adapted to deal with reduced product availability.
- Learn about the importance and significance of the role of women during World War II.
- Recognise the events and what happened during the holocaust in World War II.
- Describe some of the key events of World War II and explain why a specific World War II event was a key turning point in the war.

## Ancient Greece

- Using chronology, understand and order an Ancient Greek timeline
- Learn about how the ruling systems in Ancient Greece changed, before the democratic system, after and in the modern day.
- Educational visit to Lancaster Prison.
- Learn about Ancient Greek gods and goddesses and knowing what they represented to the people who worshipped them
- Use historical facts to create a narrative.

## Crime and Punishment

- Know and understand what the Romans believed about crime and punishment.
- Understand how the legal system worked in Anglo-Saxon Britain, and compare both the modern British and Roman justice system with that of the Anglo-Saxons.
- Educational visit to Lancaster Prison.
- Understand different punishment methods which were popular during the Tudor times
- Find out about the life of Dick Turpin based on historical sources.